

Monday

Reading and writing numbers

Look at the splat 100 square. An adult to say a number and the child points to it. Swap over, point to a number and the child says what it is.

Recap on teen numbers . Emphasise the teen. Ask which tens number comes next after 29, 39, 59, 79etc. Look at the splat square and point to a number. Your child to say the number which is 1 more or 1 less. Eg 32 1 more is 33, 1 less is 31.

Activity. Write the numbers in words or write the number being said using digits. Complete the worksheet.

Tuesday

To look at the splat square. Splat numbers in a colour of your choice

12, 7, 20, 14, 29, 21, 8, 9, Explain that we can use the 100 square to add 10. Find the number such as 12. To add 10 jump down one square from that number. The answer is 22. Not that the ones digit (2) stays the same and the tens digit (one ten add another ten) now makes 2 tens Complete the worksheet of a 100 square. Choose 8 numbers to colour in on the 100 square. Now use the method to add ten by jumping down one square. Colour in the answer. If time, record the sum and answer. Eg if you choose the number 13 Colour 13 in, then find ten more which is 23. Now record the sum $13 + 10 = 23$

Wednesday Revision of more or less.

- Using a die each, the adult and child take it in turns to roll the dice to see the single digit number. Who rolled the biggest number? Smallest number? Now repeat making a 2 digit number. If you rolled a 2 and a 3 it would be 23. Write them both on a whiteboard or piece of paper. Once both numbers have been created, decide between you which one is bigger

Whoever has the biggest number wins a point. Who can score the most points during the game?

Thursday

To measure objects using cm. Remember 10mm is 1cm. Remember to measure an object the ruler needs to be on 0cm when putting it up against the edge of the object being measured.

Look at the "topmarks" game using the objects to measure in the game. Look at measuring in whole centimetres in level 1.

www.topmarks.co.uk/maths-games/measuring-in-cm

Measure the lengths on the worksheet and record down. (See attached worksheet)

Friday

Times tables.

Play Hit the Button Game online, revising a times table of your choice.

Look at "topmarks" game (from yesterday) Play level 1 again.

Now today try using a cm ruler to draw lines of certain lengths. Remember to hold the ruler in a straight line and start drawing the line from the 0cm.

See worksheet attached.

Monday Maths Lesson

| | | | |
|-------|-----------|---------|---------|
| one | eleven | ten | hundred |
| two | twelve | Twenty | |
| three | thirteen | Thirty | |
| four | fourteen | Forty | zero |
| five | fifteen | Fifty | |
| six | sixteen | Sixty | |
| seven | seventeen | Seventy | |
| eight | eighteen | Eighty | |
| nine | nineteen | ninety | |

Use the words above to help you write these numbers in words. Eg 36 is thirty six

| | | | |
|----|----|----|----|
| 32 | 18 | 30 | 35 |
| 14 | 5 | 7 | 17 |
| 19 | 25 | 21 | 0 |

Now read the numbers written in words and write these using digits. Eg fifty eight is 58

| | | |
|---------|---------|--------|
| fifteen | twenty | thirty |
| seven | four | one |
| twelve | sixteen | nine |