

Monday

Reading and writing numbers

Look at the splat 100 square. An adult to say a number and the child points to it. Swap over, point to a number and the child says what it is.

Recap on teen numbers . Emphasise the teen. Ask which tens number comes next after 29, 39, 59, 79etc.

Use today to read and write numbers in words and digits.

Play "Maths Squirrels Jump" game. Go to "Reading Numbers." Try the games for reading numbers to 20, 100 or 1000. Choose which game your child feels confident with.

See attached worksheet writing the numbers in digits or words.

Tuesday

To continue to use number line method to add. Use method shown from last week.

See attached sheet to complete addition sums.

Wednesday Revision of $>$, $<$ = $<$ is less than $>$ is greater than $=$ is equal to

Write two numbers containing the same numbers but with different values e.g.

36 and 63. Ask pupils to prove which one is bigger. How do they know?

- Using a die each, the adult and child take it in turns to roll the dice twice to create a 2-digit number. Eg 6 and a 3 would be 63 . Write them both on a whiteboard or piece of paper.

Once both numbers have been created, decide between you which one is bigger

and record this using $<$ or $>$ respectively. If both numbers are equal, pupils

record using the $=$ sign. Whoever has the biggest number wins a point. Who

can score the most points during the game?

Thursday

To measure objects using cm. Remember 10mm is 1cm. Remember to measure an object the ruler needs to be on 0cm when putting it up against the edge of the object being measured.

Look at the topmarks game using the objects to measure in the game. Look at measuring in whole centimetres in level 1. If you are confident, try level 2 measuring in half centimetres too.

www.topmarks.co.uk/maths-games/measuring-in-cm

Measure the lengths on the worksheet and record down. (See attached worksheet)

Friday

Times tables.

Play Hit the Button Game online, revising a times table of your choice.

Look at topmarks game (from yesterday) Play level 1 and 2 again.

Now today try using a cm ruler o draw lines of certain lengths. Remember to hold the ruler in a straight line and start drawing the line from the 0cm.

Monday Maths Lesson

| | | | |
|-------|-----------|---------|---------|
| one | eleven | ten | hundred |
| two | twelve | Twenty | |
| three | thirteen | Thirty | |
| four | fourteen | Forty | |
| five | fifteen | Fifty | |
| six | sixteen | Sixty | |
| seven | seventeen | Seventy | |
| eight | eighteen | Eighty | |
| nine | nineteen | ninety | |

Use the words above to help you write these numbers in words. Eg 36 is thirty six

| | | | |
|----|----|----|-----|
| 32 | 96 | 70 | 167 |
| 48 | 54 | 61 | 203 |
| 19 | 25 | 83 | 142 |

Now read the numbers written in words and write these using digits. Eg fifty eight is 58

| | | |
|-------------------------|------------------------------|----------------------|
| Sixty nine | Thirty four | Ninety two |
| eighteen | sixty | Twenty six |
| One hundred and sixteen | Two hundred and eighty three | One hundred and five |

Tuesday Complete the sums by drawing a number line to help you find out the answer.

Choose at least 7 of the sums to complete.

| | | | |
|--------------|--------------|---------------|---------------|
| $66 + 23 =$ | $34 + 4 =$ | $42 + 13 =$ | $75 + 21 =$ |
| $56 + 30 =$ | $37 + 12 =$ | $68 + 24 =$ | $87 + 15 =$ |
| $59 + 33 =$ | $63 + 29 =$ | $75 + 27 =$ | $134 + 24 =$ |
| $167 + 32 =$ | $151 + 25 =$ | $123 + 114 =$ | $146 + 125 =$ |

