



RE

We will be considering what is "good" and what is "bad" and how people decide what is right and wrong in different faiths.

Sikh, Muslim, Christian

Computing

Our focus will be on Online Safety and how to search and share safely.

Music

We will be listening to superhero themed music and we will compose music based on this theme. We will learn about dynamics and the sequencing of sounds.

PSHE

We will follow the JIGSAW Programme, *'Being Me in My World'*

Numeracy

In Maths we will be focusing on Place Value and addition and subtraction.

We will be learning to represent numbers to 100, partition numbers into tens and ones, compare and order numbers and read and write numbers in numerals and words.

We will learn number bonds to 100 and use these facts to help us complete addition and subtraction number sentences

English

Texts: 'Traction Man', Mini Grey. 'Little Red Riding Hood' – different versions. 'Wolves', Emily Gravett.

We will be focusing this half term on writing captions and creating new characters (heroes and villains). The children will be retelling familiar stories, using story language. We will be teaching the children how to write in full sentences, using correct punctuation and varied language.

Science – Materials

We will identify and compare the suitability of a variety of everyday materials.

We will investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

The children will be designing a new superhero suit for Traction Man!

History

We will learn about the lives of famous heroes of the past including Florence Nightingale and Grace Darling.

We will consider how our lives today have been shaped by events and people from the past.

PE

PE will be on Mondays and Wednesdays.

Our focus will be Ball Skills on a Monday and Gymnastics on a Wednesday.

Heroes and Villains

Year Two, Autumn Term 1

Art & Design

We will look at the work of artist Roy Lichtenstein.

The children will be designing, making and evaluating lighthouses.

