

Personal Social and Emotional Development

- Beginning to know that children think and respond in different ways to them.
- Can talk about their own abilities positively.
- Confident to try new activities.
- Show resilience and perseverance.
- Manage their own needs.
- See themselves as a valuable individual.

Jigsaw PSHE: Relationships

Communication and Language

- Listen and understand instructions while busy with another task.
- Maintain activity while listening.
- Understand how, why, where questions.
- Describe events in some detail.
- Express ideas about feelings and experiences.
- Articulate their ideas and thoughts in well-formed sentences.
- Use language to reason.

Understanding the World

- Conduct insect hunts and survey school grounds using pitfall traps.
- Plant and tend to seeds/beans. Observe the seeds/beans and talk about the changes.
- Understand lifecycles by discussing caterpillars and observing tadpoles
- Make a floor robot move.
- Understand simple programming terminology.

RE- Religious Stories

Mathematics

White Rose Maths- To 20 and Beyond.

- Build and identify numbers to 20.
- To understand that numbers to 20 are composed of a full 10 and part of the next 10.
- Count on and back beyond 10.
- Continue to develop an understanding that all quantities are composed of smaller quantities.
- Use representations and numerals to support counting on and back from different starting points.
- Use positional language to describe where shapes are in relation to one another when completing jigsaws and shape puzzles.

Literacy- Reading and Writing

- Can explain the main events of a story - draw pictures of characters/ event / setting in a story. May include labels, sentences or captions.
 - Retell a story with actions and / or picture prompts as part of a group
 - Use story language when acting out a narrative.
- Rhyming words.

Why do ladybirds have spots?

Summer Term 1

Expressive Arts and Design

- Use clay to sculpt a minibeast
- Create a picture in the style of Henri Matisse.

Get Set for Music –
Whatever the Weather'

Possible Texts

- The Very Hungry Caterpillar
- Jasper's Beanstalk
- Jack and the Beanstalk
- Matisse's Magical Trail
- The Tiny Seed
- Mad about Minibeasts

Physical Development

Gross Motor Skills:

- Ride the trikes, scooters and balance bikes.
- PE: Dance
- Negotiate space when playing running and chasing games.

Fine Motor Skills:

- We will be taking part in a variety of activities designed to develop the muscles in our hands, fingers and thumbs. These include:
- Dough station – playing freely with playdough
- Cutting activities – holding scissors correctly and using them to snip
- Funky fingers area
- Hold pencil effectively with comfortable grip
- Forms recognisable letters most correctly formed.