

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,020
Total amount allocated for 2022/23	£17,182
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,202

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	n/a
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage in purposeful physical play at break and lunchtimes.	OPAL Project to continue to develop play. Train staff to support children's play. Provide appropriate waterproof clothing to ensure children can be outdoors daily.		£5,000	Playtimes are active and children use the whole of school site to play together in all weathers.	Equipment and clothing is maintained. <b>Range of equipment purchased including Tri-Golf, new balls etc to support new planning</b>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All children participate in physical education and school sport.	Develop Fit Fridays to ensure a range of physical education, mental well-being and school sport are promoted.  The range of equipment is up to date and in good condition and stored appropriately.	£5,000	All children are engaged in physical activity and all children say they enjoy PE.  Children's levels of well-being are high.	Ethos is embedded within the core of the curriculum offer at South Wootton Infant School.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To upskill all staff, including support staff in specialist areas of the PE curriculum, e.g. gymnastics.	Staff to observe and team teach with specialist coach.  Purchase subscription to Get Set for PE Planning.  Purchase School Sports Partnership PE and School Sports auditing package.	£6,880	All pupils receive outstanding PE lessons.  Staff upskilled to provide outstanding PE lessons.  Staff now more confident and new planning has also supported this

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>All Year 2 children able to swim 5 metres.</p> <p>To provide a range of different sports and physical activities specifically targeted at pupils who are either unwilling to, or do not have opportunities to, take part in physical activity.</p>	<p>Weekly swimming sessions at local Swimming pool.</p> <p>Fund after school sports clubs throughout the year, offered to all year groups.</p> <p>Take part in local active kids festivals.</p>	<p>£3,800</p>	<p>Vast majority of Y2 children able to swim 5 metres and children taking up swimming outside school.</p> <p>Range of sports provided and children taking up community sport as a result.</p>	<p>Promote links to local swimming and sports clubs.</p> <p>Majority children able to swim 5 metres</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable a greater number of children to take part in local competitive sports events such as Cross Country, Tri Golf, Dance.	Coach children to prepare them for events. Enable staff to accompany children to events. Ensure sporting equipment is available for the different sports.	£2,000	Pupils have experienced competitive support and understand about winning and losing against pupils from different schools.	

Signed off by	
Head Teacher:	J K Davenport
Date:	8 <sup>th</sup> December 2022
Subject Leader:	R Chimes
Date:	29 <sup>th</sup> November 2022
Governor:	J Cook
Date:	8 <sup>th</sup> December 2022