



SOUTH WOOTTON INFANT SCHOOL

English Progression –Speaking and Listening

	EYFS	YEAR 1	YEAR 2
Listening	<ul style="list-style-type: none"> • Listen attentively in a range of situations. • Listen carefully to stories anticipating key events and responding with relevant comments, questions or actions. • Listen to simple instructions. • Take turns when talking, giving attention to what others say. 	<ul style="list-style-type: none"> • Demonstrates active listening in a range of situations, carpet times, groups...etc • Listen carefully to stories anticipating key events and predicting what might happen next. • Listen to simple instructions involving several ideas or actions. • Listen carefully to the contributions of others and respond appropriately 	<ul style="list-style-type: none"> • Take turns when talking in pairs or a small group • Listen and respond to the speaker making simple comments and suggestions. • Sift information and focus upon the important points. • Listen to and follow simple instructions
Understanding	<ul style="list-style-type: none"> • They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events. • Children follow simple one step instructions. 	<ul style="list-style-type: none"> • Ask appropriate questions about the stories they are listening to. • Children follow simple instructions involving several ideas or actions. 	<ul style="list-style-type: none"> • Ask appropriate questions to get more information and clarify meaning. • Children confidently follow spoken instructions. • Begin to understand how to speak for different purposes and audiences
Speaking	<ul style="list-style-type: none"> • Children express themselves effectively, showing awareness of listeners’ needs. • They use past, present and future forms accurately when talking about events that have happened or are to happen in 	<ul style="list-style-type: none"> • Children speak clearly and confidently in front of the people in their class. • Re-tell a well known story and remember the main characters • Keep to the main topic when talking in a group. 	<ul style="list-style-type: none"> • Children speak in complete sentences. • Re-tell a story using narrative language and linking words and phrases • Hold the attention of people they speak to by adapting the

	<p>the future.</p> <ul style="list-style-type: none">• They develop their own narratives and explanations by connecting ideas or events	<ul style="list-style-type: none">• Ask questions in order to get more information,• Start conversations with known adults or with friends.• Join in with group conversations.• Join in with role-play	<p>way they speak.</p> <ul style="list-style-type: none">• Show an awareness of formal and informal situations and begin to use specific vocabulary as required by the situation.• Perform a simple poem from memory.• Adopt appropriate roles in small and large groups to present traditional stories, their own stories or work drawn from different parts of the curriculum.
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