



SOUTH WOOTTON INFANT SCHOOL

Art Progression

	EYFS	YEAR 1	YEAR 2
Skill - COLOUR	<ul style="list-style-type: none"> Experiments with using primary colours Begins to explore how colour can be changed Uses a range of tools to make coloured marks on paper 	<ul style="list-style-type: none"> Name primary and secondary colours Mixes primary colours to make secondary colours Begins to give reason for colour choices 	<ul style="list-style-type: none"> Explore and start to name different shades Makes different tones of one colour Starts to explore the link between colour and mood.
Skill - PAINTING	<ul style="list-style-type: none"> Experiment with tools and techniques Make marks and give meaning to marks 	<ul style="list-style-type: none"> Use range of tools and technique Show increasing control and paint shapes. 	<ul style="list-style-type: none"> Select/ evaluate best tools and techniques Show control when painting different shapes.
Skill - DRAWING	<ul style="list-style-type: none"> Begin to explore drawing tools (chalk, pencils, pens, crayons) Makes marks and gives meaning to marks Starts to draw shapes with some control. 	<ul style="list-style-type: none"> Use increasing range of drawing tools. (Charcoal, pastels) Explore lines and pattern Shows control when drawing shapes. 	<ul style="list-style-type: none"> Explore effects of different tools Uses line and patterns to create effects and texture Explore shade and tone.
Skill - COLLAGE	<ul style="list-style-type: none"> Select materials Explore cutting and sticking different materials 	<ul style="list-style-type: none"> Begin to match colours appropriate for an image Experiment with techniques such as folding, layering, curling 	<ul style="list-style-type: none"> Sort and group materials for different purposes e.g. colour texture Show increasing control when using techniques to create texture
Skill - PRINTING	<ul style="list-style-type: none"> Print with different materials Begin to create and recognise patterns 	<ul style="list-style-type: none"> Print with a range of hard and soft materials Create repeating patterns 	<ul style="list-style-type: none"> Explore creating own printing materials Create increasingly complex patterns and shapes when printing

Skill - SCULPTURE	<ul style="list-style-type: none"> • Handle, feel and enjoy manipulating materials • Begin to shape and model materials • Experiment with tools 	<ul style="list-style-type: none"> • Experiment with different materials (including natural) • Cut, coil and arrange. materials to create shapes • Use and select tools for a purpose. 	<ul style="list-style-type: none"> • Shape and manipulate materials to create more complex sculptures • Make simple joins • Use different tools to create texture and patterns
ARTISTS/STYLES TO BE STUDIED <i>Study of artists and appreciation of art take place through every topic</i>	Self portraits Van Gogh (painting)	Andy Goldsworthy (sculpture)	