

Personal Social and Emotional Development

- We will focus on settling into our new class and school this half term.
 - Learn our new classroom routines and get to know our new friends and teachers.
 - Look at personal history 'how have you changed?' photographic evidence.
 - Learn to share equipment with friends and take turns during activities.
 - Talk about things we like and don't like.
 - Talk about things that are special to us.
- PSHE: Being me in my world.

Communication and Language

- Listen to others when sharing information about our families and life at home.
- Listen to a variety of stories with increasing levels of attention and recall.
- Learn the names of my teachers, my new friends and my class name.
- Talk about ourselves and our families
- Develop listening and language skills through our topic related stories
- Learn a range of songs.

Understanding the World

- We will discuss our families and talk about our lives at home.
 - We will share our customs and routines and act them out within our role play area.
 - Look at the past and present in relation to 'self'.
 - Exploring seasonal changes in our environment.
- Learn about different parts of the body.

Mathematics

- Sort by categories eg pine cones and conkers
- Match- say which is the same/different/odd one out.
- Compare Amounts
Compare size, mass and capacity
- Explore patterns in the environment and create repeating patterns using resources.

Literacy- Writing

- Explore using a variety of mark making equipment eg pens, chalks, crayons, paints salt, glitter, brushes and water
- Mark making- focusing on own name.
- Write recognisable letters, most of which are correctly formed.
- Write the initial sound in words.
- Begin to write satpin graphemes correctly

Reading

- Take home a library book to read.
- Learn how to take care of books
- Become familiar with key stories, traditional tales and poems and begin to retell them.
- Begin to read individual letters by saying the sounds for them.
- Begin to blend sounds together to read simple words.

Who am I and Who Will I Be? Reception Autumn Term 1

Expressive Arts and Design

- Paint a self portrait using mirrors.
- Draw a picture of my family
- Sing nursery rhymes and songs.
- Use objects to print with.
- Roleplay in the home corner.

Possible Texts

- The Colour Monster
- All Are Welcome
- What I Like About Me!
- Our Class is a Family.
- You Choose
- My Mum and Dad Make me Laugh.

Physical Development

Gross Motor Skills:

- Ride the trikes, scooters and balance bikes.
- PE. Skills including running, jumping, throwing, catching, balancing.
- Negotiate space when playing running and chasing games.

Fine Motor Skills:

- We will be taking part in a variety of activities designed to develop the muscles in our hands, fingers and thumbs. These include:
- Dough station – playing freely with playdough
 - Cutting activities – holding scissors correctly and using them to snip
 - Funky fingers area