

Personal Social and Emotional Development

- Show pride in achievements.
- Understand behavioral expectations of the setting.
- Explain right from wrong.
- Manage their own needs.
- Identify kindness and show this towards my friends.
- Seek others to share activities and experiences with.

PSHE: Dream and Goals

Communication and Language

- Listen attentively in a range of situations.
- Maintain attention during appropriate activity.
- Engage in non-fiction books.
- Consider the listener and take turns.
- Begin to use the past tense.
- Begin to recount past events.

In circle time we will continue to listen to others attentively, speak clearly to explain ideas, thoughts and feelings.

Understanding the World

- Explore the changing seasons and the effect on the natural world.
- Observe and talk about the signs of winter.
- Make simple observations about cause and effect.
- Opportunities for children to discuss how we can protect the environment.
- Understand that some animals are suited to a particular environments/habitats.
- To understand how Chinese New Year is celebrated and why it is important in Chinese culture.

Mathematics

- Sort by categories eg pine cones and conkers
- Match- say which is the same/different/odd one out.
- Compare Amounts
Compare size, mass and capacity
- Explore patterns in the environment and create repeating patterns using resources.

Literacy- Writing

- Explore using a variety of mark making equipment eg pens, chalks, crayons, paints salt, glitter, brushes and water
- Mark making- focusing on own name.
- Write recognisable letters, most of which are correctly formed.
- Write the initial sound in words.
- Begin to write satpin graphemes correctly

Reading

- Take home a library book to read.
- Learn how to take care of books
- Become familiar with key stories, traditional tales and poems and begin to retell them.
- Begin to read individual letters by saying the sounds for them.
- Begin to blend sounds together to read simple words.

Can a Polar Bear Live Next Door to a Penguin? Reception Spring Term 1

Expressive Arts and Design

- Create a penguin using collage technique.
- Create a picture in the style of Ted Harrison.
- Roleplay in the home corner.
- Immi's igloo

Possible Texts

- The Emperor's Egg
- Lost and Found
- Immi's Gift
- The Rainbow Bear
- A Dot in the Snow
- Polar Bear, Polar Bear What do you Hear?

Physical Development

Gross Motor Skills:

- Ride the trikes, scooters and balance bikes.
- PE: Gymnastics.
- Negotiate space when playing running and chasing games.

Fine Motor Skills:

- We will be taking part in a variety of activities designed to develop the muscles in our hands, fingers and thumbs. These include:
- Dough station - playing freely with playdough
 - Cutting activities - holding scissors correctly and using them to snip
 - Funky fingers area
 - Threading
 - Begin to form letters correctly.
 - Handle tools, objects, construction and malleable materials with increasing control.

