

Meet the Teacher Notes

Our Team

Fox Cubs

Miss Ely- Class Teacher

Miss Sampson- Class TA (Mon,
Wed, Fri)

Mrs McCowen- Class TA (Tues, Thurs)



Rabbits

Mrs Burt- Class Teacher

Mrs Reeve- Class TA



Other Staff Members

Mrs Martin- Forest School Teacher

Mrs Gould, Miss Daniels

Information about Reception

Reception Assessment Baseline (RBA)

Children starting reception in 2022 will be participating in the reception baseline assessment (RBA) within the first 6 weeks of starting reception.

The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between reception and year 6 / the end of key stage 2. A leaflet with more details will be posted onto Tapestry.

How we use Tapestry

The government would like settings to reduce the amount of unneeded written recordings and assessment of children by staff. We will still be using Tapestry as our online Learning Journal to record our observations however we will be focusing on 'WOW' moments or moments that tell us something new about your child's learning and development. If you have experienced using Tapestry either at your child's previous setting or through a sibling you may notice you may receive fewer observations this is because we are focusing on developing more natural play, conversations and interactions.

The children enjoy sharing their news and achievements with the class. If you would like to you can upload photos and videos e.g. a new skill (riding a bike), reading (particularly when they begin to learn/identify sounds), celebrations, accomplishments e.g. swimming

certificates, medals we love seeing what they get up to outside of school too!



Phonics and Reading

We use Story Time Phonics to develop reading skills and phonic knowledge using story books to contextualise the sounds (phonemes). In Reception we begin with Phase 1 which helps develop children's speaking and listening skills, the Phonics Fairy then 'delivers' phonemes we learn Phase 2 (orange sounds) and Phase 3 (pink sounds). Each phoneme is introduced with a book and a 'caption action' as well as a 'sparkle mark' to teach the correct letter formation. The Tricky Troll also delivers 'tricky words' these are words that cannot be sounded out easily using our phonics knowledge.

Each week your child will be sent home the phonemes learnt during the week in their '**Phonics Folder**'. We would ask you to practise these with your child and there will be some guidance on games/activities you could do to help consolidate the phonemes. We will upload videos of the children vocalising the phonemes on Tapestry so you know how each one is pronounced. Please return the Phonics folder each Friday so we can add the new phonemes.



For this first half term we will send home wordless reading books. These are an important way to develop first literacy skills including, listening, vocabulary and comprehension skills. Once we start to learn individual phonemes and have learnt enough to 'blend' into 3 letter words your child will bring home a 'Phase 2 first words' book. They will then work through 'Phase 2 sentences,' 'Phase 3 beginning,' 'Phase 3 Plus' and 'Phase 4'. We can not go any higher than this in Reception as Phase 5 is not taught until Year 1. The idea is that all children are able to read at a level they are comfortable with in order to find reading a pleasurable experience.

RED TED scheme (a separate letter has been emailed home about this)

Maths

We use White Rose Maths to teach number skills, shape, space and measure and spatial thinking. We focus on the early numbers in Reception. It is important that children develop a really strong number sense to 10. This will stand them in good stead for the maths that follows as they move through the school.

This includes:

- Understanding the link between numbers and quantity (representing numbers in many ways).
- Investigating how quantities are composed of smaller parts (6 can be two 3s or three 2s or 4 and two 1s or 5 and 1 etc.)
- Know how the numbers relate to one another and being able to compare and order them.
- Exploring how quantities change when you add more items or take items away.

Although children may be able to recite number names to 20 and beyond it is important for children to understand what those numbers mean and experiencing them in different contexts.

We also use Numberblocks to introduce concepts of numbers to support early mathematical understanding.



White Rose 1 minute Maths app. The 1-minute maths app helps children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks!



Topics

We cover different topics throughout the year. Our topic in the first half term is 'Who am I and Who Will I Be?'

We also have five themes that repeatedly recur throughout the year

- The Changing Year - Observing seasonal changes
- Colours Around Us - Experimenting with and learning about colour
- All About Me - Learning about ourselves and how to express our interests
- The Natural World - Develop a love of nature and learn about the natural environment
- Let's Celebrate! - We celebrate many different religious festivals and cultural events throughout the year.

Topic webs will be posted on Tapestry and on the school website each half term.

Home Learning in Reception

- Read at least 4 times a week and record any reading into the reading records.
Reading books are available each morning and the children can change these as and when they need to.
- With adult support practice correct letter formation in their Phonics Folder using a pencil.
- Once we have taught all phonemes for Reception (by the Summer Term) we may introduce other forms of Home Learning Tasks in preparation for Year 1 eg maths tasks, topic activities etc.
- Each half term we will be working on a set of **KIRFs** in Maths. These are '**Key Instant Recall Facts**.' We will post these on Tapestry for you to work on at home too and any evidence can be uploaded by you onto Tapestry for us to see.

Things to Remember

- Forest School Day- **Wednesday**

Please can the children wear trousers, black jogging bottoms, leggings or tights on their forest day or alternatively have a pair to change into in their PE Bag. They also need a named pair of wellies that can be kept in school.



- Send bookbags into school **everyday** and check through them each evening for letters.
- Label all uniform- particularly jumpers and cardigans.
- Ensure we are aware of hometime changes/arrangements (either messaging through Tapestry or speaking to a member of the office staff).
- Please let us know asap if permanent arrangements are made with childminders, grandparents, friends etc.
- Bring a named water bottle to school every day.
- We visit the school library every **Friday**. Please send the previous weeks books in on Friday morning so they can be changed in our Library session.
- Fit Friday: Please remove all jewellery including stud earrings
Please tie hair back if it is longer than shoulder length.
- School Facebook page - South Wootton Infant School

