

Personal Social and Emotional Development

- Can make choices and communicate what they need.
- Begin to show persistence when faced with challenges.
- Can keep play going by co-operating, listening, speaking, and explaining.
- Can reflect on the work of others and self-evaluate their own work.

Jigsaw PSHE: Healthy Me

Communication and Language

- Ask questions to find out more.
- Follow instructions.
- Take turns to speak and listen.
- Start a conversation with peers and familiar adults.
- Develop social phrases e.g. 'good morning'.

Understanding the World

- Observe and talk about signs of Spring children make observation about cause and effect.
- To understand where food comes from.
- To recognise the mother and their young of animals.
- Make choices about the buttons and icons they press on iPads, laptops and desktops.
- Understand why eggs are important at Easter time.

RE Enquiry question- Why are Easter eggs a symbol of new life?

Mathematics

- Apply counting principles when counting to 9 and 10 (forwards and backwards).
- Represent 9 and 10 in different ways.
- Compare quantities using more items, fewer items or the same number of items.
- Explore number bonds to 10 using objects.
- Introduced to the names of 3D shapes
- Be given opportunities to explore similarities and differences between them and sort them according to what they notice.

Literacy- Reading and Writing

- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Develop their own narratives and explanations by connecting ideas or events.
- Read some letter groups that each represent one sound and say sounds for them.
- Read simple phrases and sentences made up of words with known letter– sound correspondences and, where necessary, a few exception words.
- Build words using letter sounds in writing.
- Orally compose a sentence and hold it in memory before attempting to write it.

Do Cows Drink Milk?
Spring Term 2
 School trip: Church Farm
 In school experiences: Work Book Day, Science Week

Expressive Arts and Design

- Observational drawings of fruit, vegetables and spring flowers.
- Create a farm sound scape using voice and instruments.
- Charanga Music – Our World

Possible Texts

- Little Red Hen
- Farmer Duck
- What the Ladybird Heard
- Rosie’s Walk
- Squash and a Squeeze

Physical Development

Gross Motor Skills:

- Ride the trikes, scooters and balance bikes.
- PE: Dance (Farm Theme)
- Negotiate space when playing running and chasing games.

Fine Motor Skills:

- We will be taking part in a variety of activities designed to develop the muscles in our hands, fingers and thumbs. These include:
- Dough station – playing freely with playdough
- Cutting activities – holding scissors correctly and using them to snip
- Funky fingers area
- Hold pencil effectively with comfortable grip
- Forms recognisable letters most correctly formed.

