

Personal Social and Emotional Development

- Beginning to express their feelings and consider the perspectives of others.
- Begin to take turns and share resources.
- Independently choose where they would like to play.
- Continue to build constructive and respectful relationships.

Jigsaw PSHE: Celebrating Differences

Communication and Language

- Ask questions to find out more.
- Follow instructions.
- Take turns to speak and listen.
- Start a conversation with peers and familiar adults.
- Develop social phrases e.g. ‘good morning’.

Understanding the World

- Recognise that people have different beliefs and celebrate special times in different ways.
- Nocturnal Animals- making sense of different environments and habitats.
- Change in living things – changes in the leaves, weather, seasons.
- To understand what hibernation means and which animals hibernate.

Mathematics

- Represent, compare and understand the composition of 0-5.
- Subitise to 5.
- Geometry and spatial thinking (circles, triangles, squares and rectangles).
- Measurement – Time (night and day).

Literacy- Reading and Writing

- Write name without copying, using only a capital letter at the beginning
- Read and write phase 2 sounds correctly.
- Blend simple CVC words either by themselves or by hearing an adult saying the sounds first.
- Retell stories related to events through acting/role play.
- Pie Corbett Actions to retell the story – Story Maps.

Tricky words: no, go, I, the, into, to

Why do Squirrels Hide Their Nuts?
Reception
Autumn Term 2
 School trip: Sandringham
 In school experience: Norfolk Owls

Expressive Arts and Design

- Explore autumnal colours.
- Print a poppy picture using different media.
- Learn and perform Nursery Rhymes using actions.
- Remember and sing entire songs with others.
- Explore colour and colour-mixing.

Possible Texts

- We’re Going on a Bear Hunt.
- Leaf Man
- Tree
- Stick Man
- The Squirrels Who Squabbled.
- Owl Babies

Physical Development

Gross Motor Skills:

- Ride the trikes, scooters and balance bikes.
- PE: Dance
- Negotiate space when playing running and chasing games.

Fine Motor Skills:

- We will be taking part in a variety of activities designed to develop the muscles in our hands, fingers and thumbs. These include:
- Dough station – playing freely with playdough
- Cutting activities – holding scissors correctly and using them to snip
- Funky fingers area

