

English

Read a range of fiction and non-fiction texts and use these as a basis for writing.
Understand what a noun and an adjective are and use these in written work.
Use a story map to retell a story, learn the structure of a story and retell a story orally and in written form.
Recognise and use story features such as story +openers, time connectives, adjectives, similes, paragraphs, descriptions, character and settings.
Look at character representations in a range of stories on the same theme.
Write a character description.
Read poems and compose their own poem.
Break down a non-fiction text and highlight the features it has.
Create own non-fiction text with headings, captions and labels.
Write a diary account.
Write a persuasive letter and poster.
Use capital letters, full stops, question marks and exclamation marks in all written work.
Form lower-case letters correctly.
Start using diagonal and horizontal strokes to join letters
Use spacing between words.

Numeracy

Count on in steps of 2, 3, 5 and 10.
Read and write numbers to at least 100 in numerals and in words.
Compare and order numbers to 100 using \geq = \leq .
Add and subtract using objects and pictorial representations.
Multiply and divide using practical apparatus.
Find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ fraction of shapes and numbers.
Weigh in grams and kilograms.
Recognise and use symbols for £ and p and combine amounts to make given values.
Read the time to o'clock, half past, quarter to and quarter past.
Compare, sort and name common 2D and 3D shapes and recognise some of their properties.
Interpret and construct simple tables, tally charts, pictograms and block diagrams.

ICT

Navigate the web to complete simple searches.
Use technology respectfully (*Internet safety*).
Know where to go for help if I am concerned. (*Internet safety*).
Know how technology is used in school and outside of school.
Organise digital content (*Pixel Talk*)
Organise, retrieve and manipulate digital content (*word processing skills-save and edit*)
Understand that programs require precise instructions.

Heroes and Villains

Year 2 Autumn Term 2021

Art

Mix paint to create all the secondary colours and create brown.
Create tints with paint by adding white and tones by adding black.
Choose and use three different grades of pencil when drawing.
Sketches of famous people and artefacts.
Use watercolours, pencils and pastels to create art. *Poppies.*
Suggest how artists have used colour, pattern and shape.
Create a piece of art in response to the work of another artist. (*Georgia O'Keefe*)
Use different effects within an IT paint package. *Bonfire Night/poppies.*

DT

Think of an idea and plan what to do next.
Choose tools and materials and explain why chose them.
Measure materials to use in a model or structure. *Make a lighthouse with a working light - electricity.*
Join materials and components in different ways. *Lighthouse and Air Raid Shelter.*
Explain what went well with the work.
Describe the ingredients being used. *War rations recipes.*

Music

Wartime music and songs and dances

PE

Games - Ball games Dance - WWII dances
Fit Friday - Swimming and Bike ability/Forest School

Science

Ask simple scientific questions. Use simple equipment to make observations. Carry out simple tests. Identify and classify things. Suggest what I have found out. Use simple data to find answer questions.
Describe how seeds and bulbs grow into plants and what they need to grow and stay healthy. *Poppy seeds/bulbs in outside area (ready for Spring term)*
Identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. *Properties of materials/sorting.*
Suggest why a material might or might not be used for a specific job. *Strength/waterproof/warmth.*
Explore how shapes can be changed by squashing, bending, twisting and stretching (*Anderson Shelter*).
Learn about heroes of Science and complete investigations based on their work.

Geography

Name the capital cities of England, Wales, Scotland and Ireland.
Find where I live on a map of the UK.
Name the continents of the world and the world oceans and locate them on a map.

History

Use words and phrases like: before, after, past, present, then and now.
Answer questions using books and the internet.
Recount the life of someone famous from Britain who lived in the past. Explain what they did earlier and what they did later. *Florence Nightingale/Edith Cavell/Rosa Parks/Mary Anning*
Find out about the past by talking to an older person. *WWII stories.* Give examples of things that were different when our grandparents were children.
Research the life of a famous person from the past using different sources of evidence. *Grace Darling/Florence Nightingale/Edith Cavell/Rosa Parks/Mary Anning/Guy Fawkes.*

RE Understand what it means to belong to a religious community.
Christian festival - Christmas Jewish festival - Hannukah