

South Wootton Infant School HOME LEARNING POLICY

Introduction

Learning at home is an essential part of good education. It encourages children to become confident and independent in their learning, which will help throughout their time at school and, later, in adult life.

At South Wootton Infant School homework refers to any learning activity that pupils are asked to do outside of normal lesson time. The homework tasks are generally related to work that pupils are doing in school, often as preparation, consolidation or follow-up. Homework can be done by pupils working on their own or with the support of parents or carers.

Aims

Through this policy we aim to:

- Ensure a consistent approach throughout the school
- Enhance, reinforce and extend opportunities to develop work and learning at our school
- Make sure that parents and carers have a clear understanding of what is expected of them and their children
- Develop independence and a sense of personal responsibility
- Promote a culture of inclusive learning
- Improve the home/school partnership

The role of parents and other carers

We encourage parents and other carers to support their children by:

- Providing encouragement and support to children when they require it
- Recognising homework activities as a valuable aid to learning
- Encouraging and praising children when they have completed homework
- Becoming actively involved in homework activities with their children

To support parents and carers in helping their children at home information leaflets or sheets with useful hints and tips may be sent home. Opportunities to attend information sessions regarding reading, phonics, calculations etc are also available.

Homework expectations

In Reception the expectation is that the children will share books at home on a daily basis. A short period of time will also be spent on practising phonics. In the Summer Term, an additional weekly learning activity will be set on Purple Mash in preparation for Key Stage 1.

In Year 1 and 2 the children are encouraged to read every day with a minimum expectation of four times a week. They will be set weekly activities on Purple Mash, at least one in Year 1 and two in Year 2.

Optional open-ended learning investigations may also be set on Tapestry each half term which link to the topics.

Feedback for pupils, parents or carers and teachers:

It is important that children are given feedback. This may be given in a variety of ways:

- Immediately by parents or carers
- Discussion in class where homework is part of the class work
- On Tapestry
- Acknowledged by the teacher on Purple Mash

Monitoring and evaluating our homework policy

A sample of homework activities and responses to tasks will be checked half termly in order to assess how far our policy has been successfully implemented.

Policy written by: J Davenport in consultation with staff

Date approved by Governing Body: 29/09/21

Signed: J.Cook Chair of Governors

Signed: J K Davenport Headteacher

Review Date: Autumn Term 2022