

Minutes of the Teaching & Learning Sub-Committee Meeting held via Zoom
Monday 23rd November 2020 – 5.30pm

Present: Mr Jamie Ring, Mrs Elizabeth Nockolds, Mrs Jenny Cook, Mrs Rebecca Burt, Mr Lucy Morley – joined the meeting at 5.50pm.

In attendance: Miss Jo Davenport (Headteacher), Mrs Rachel Curtis (Clerk)

No	Agenda item	By date	By whom
1	Consideration of apologies sent - None.		
2	Election of Chair and Vice-Chair Jamie Ring was nominated for position of Chair by Mrs Cook and seconded by Cllr Nockolds and was duly elected. Cllr Nockolds was nominated for position of Vice-Chair by Mrs Cook and seconded by Mr Ring and was duly elected.		
3	Adopt Terms of Reference These were placed on Governor Hub for review and agreed, Mr Ring will sign electronically.		
4	Minutes of Previous Meeting The minutes of the meeting held on 13 th March 2020 were agreed and signed. <i>Acceptance was proposed by Mr Ring and seconded by Mrs Burt and carried unanimously by those present.</i>		
5	Matters arising <ul style="list-style-type: none"> - ACTION: Mrs Cook will arrange to meet with Mrs Waterman, there is a big area of work to be done within SEND following a Local Authority inspection. - The School Council has yet to be re-activated as children would need to come together from different bubbles. Plan to do this as soon as possible. - ACTION: Headteacher to look at the criteria which silver and gold awards are given out to children. - ACTION: Governors to try to carry out remote monitoring, referring to guidance on Governor Hub. - ACTION: EYFS Lead to attend Governors meeting in the Spring Term. 	Autumn Term Autumn Term Spring	JC/EW HT All HT
6	School Improvement Development Plan Matters noted and discussed were as follows – <ul style="list-style-type: none"> • A recovery curriculum is in place to meet the emotional needs of pupils returning to school, the Headteacher and Mrs Burt feel that children are settled in school and have shown great resilience and adapted to new routines in school extremely well. Safe, stimulating learning environments have been created and any gaps in understanding are being filled. • By summer 2021 the curriculum will aim to challenge all learners. • A remote learning curriculum is being developed to allow for 4 different scenarios. • Learning outside the classroom is ongoing. Year 1 classes go out separately as to not mix bubbles, phonics and maths is done outside each day. Year 2 are making good use of the daily mile track and children are showing pride and achievement in their physical accomplishments which is encouraging. Mrs Cook asked if all children have returned to school and if any had been taken out for permanent home schooling		

	<p>– the Headteacher said all children had returned. Mr Ring asked if teachers had seen an impact with children going into school independently and saying goodbye to parents at the school gate – Mrs Burt and the Headteacher said this has been a positive change, children are ready and keen to learn by 8.30am and this practice may continue and be a permanent change.</p> <ul style="list-style-type: none"> Subject leaders have been asked to address their action plans. For example with Humanities trips are not going ahead at present and more activities are being done in school. Many leadership aspects have been carried forward from last year as priorities were altered due to Covid. 		
7	<p>Curriculum development – Remote Learning</p> <p>The is based on 4 scenarios of child’s absence ranging from absence due to self isolating to full school lockdown. It was thought that the latter would now be unlikely, but does need to be planned for. The main difference for the year groups is that the older years have more activities. More Zoom and Microsoft Teams would be used and a ‘virtual registration’ daily in the case of a bubble/full school lockdown. It is recognised that parents would need to support children given their age, however clear communication would be needed to parents to ensure children were allowed independence when needed. Various types of software to support learning have been researched, Tapestry would be used and Purple Mash are successful and the children are familiar with their use. Mrs Morley suggested Spelling Shed as a good resource for literacy. Cllr Nockolds asked if remote learning has been used for homework – Mrs Burt said that formal homework grids have not been set this term, the focus for children has been on reading. Some children have already been absent due to needing to isolate and teachers have used lesson materials to send home and work is then returned via Tapestry.</p>		
8	<p>Pupil Premium/Sports Premium/Covid Catch Up Premium</p> <ul style="list-style-type: none"> Emma Woods is able to visit school to teach gymnastics to the children in all 3 year groups. Equipment has been purchased for Yr R for their lunchtime play. It is hoped that in the summer term, after school clubs will begin again maybe using the sports partnership – ACTION: Mr Ring to make enquiries of another company to use. The Covid Catch up premium is £80 per pupil – therefore the school funding is £14,240, paid in 3 instalments. Use of this money is evidenced on a monitoring form. So far money has been spent on some additional teacher training, more devices for children so they do not have to share and for staff who need to work at home. More books have been bought for the library as quarantine takes the books out of circulation for 72 hours leaving gaps of copies in some reading bands. Cllr Nockolds asked if it is thought that many children have been ‘left behind’ due to school lockdown – Mrs Burt said any gaps that are seen are addressed. Phonics comprehension is good and clear that children kept up with this at home. <p>It was noted that in general children’s mental health is good, they are happy and many appear to have a different outlook and are ready and positive about learning and enjoying being back in the school environment. Staff are also adapting well to having staggered lunchbreaks within their bubbles.</p>	ASAP	JR
9	AOB - None		

The meeting closed at 6.55 p.m.