| $M$ |  | Week commencing 1/02/21 <br> Keep a check on tapestry for extra challenges or support materials to support their work. |
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|  | Objective | Practise |
| Monday | Add by making 10 <br> Children add numbers within 20 using their knowledge of number bonds. It is important that children work practically using ten frames and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy. | Watch Miss Brice's video (Tapestry). Complete worksheet looking at word problems and adding by making 10. Please show workings adding to 10. |
| Tuesday |  | Watch Miss Brice's video(Tapestry). Complete worksheet. This worksheet includes a challenge. Please show workings as it is important they work it out how it is shown in the video. |
| Wednesday | Subtraction <br> Children build on the language of subtraction, recognising and using the subtraction symbol within 20 The use of zero is important so children know that when nothing is taken away, the start number remains the same or when the whole group is taken away, there will be nothing left. They will also use the part-whole model alongside practical equipment to reinforce number bonds within 20 | Watch Miss Brice's video (Tapestry). Complete worksheet by crossing out using ten frames. |
| Thursday |  | Watch Miss Brice's video (Tapestry). Complete worksheet counting backwards on a number line. |
| Friday | Quiz time! | Complete the quiz. |

