Week 5	Focus	Lesson
Monday	Day and Night	Watch today's lesson on Tapestry.
	Key Vocab: day time, night time, morning, afternoon.	DAY & NIGHT
		Activity: Play the 'day or night game'. Ask an adult to call out something you might do during the day and something you might do during the night time run to the correct time of day. Is there anything that you do during both the day and night?
		Challenge: On a piece of paper or your work book, split the page in half. One side shows day and the other side night. Draw pictures and label what you do during the different times of day.
Tuesday	Sequencing a day	Watch today's lesson on Tapestry.
	Key Vocab: next, then, after, before.	Activity: On a piece of paper or in your workbook sequence your day by drawing pictures. What do you do in the morning? What happens in the middle of the day? What do you do when it is dark?

Wednesday Days of the Watch today's lesson on Tapestry. Week Colin Hawkins Key Vocab: today, yesterday, tomorrow, Activity: Write the days of the week. Listen to the sound at the beginning of each day. Draw a picture to show what the weather was like on each day during Mr. Wolf's week. Challenge: Can you keep a diary of the weather this week? Write the days of the week and draw a picture to show the weather. At the end of the week look back at your diary and think about these questions: Has it been cloudy? Did it rain? How many days were sunny? Thursday Measuring Time Watch today's lesson on White Rose: https://whiterosemaths.com/homelearning/early-yea rs/growing-6-7-8-week-3/ 'Measuring Time' Key Vocab: 1 minute, timer Activity: Set a timer for 1 minute. Choose some different activities to complete e.g. how many hops can you do in a minute? How many star jumps? How many times can you write your name in 1 minute? How many blocks can you build in a tower in one minute? Or think of your own challenges. Get competitive! Compete with a grown up or a

minute?

sibling. Who was able to complete the most in one

Friday

Measuring Time

Key Vocab:

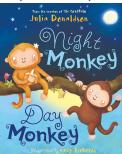
Minute, minutes, time, fastest, slowest. Activity: Create an obstacle course indoors or outdoors.

Use a timer to see how long it takes you to complete your obstacle course. Can your adult or a sibling complete your obstacle course? Who was the fastest? Who was slower?



Extra Maths Activities (optional)

- Can you find anything in your home that helps us to manage time e.g. clocks, watches, calendars etc.
- Watch Numberjacks episode 'Interesting Times' Series 2 Episode 18
 https://www.youtube.com/watch?v=PAqaRrS2TtY
 In this episode day and night routines have been mixed up!
- Listen to the story Night Monkey, Day Monkey by Julia Donaldson https://www.youtube.com/watch?v=ICxLOO9pua0





• Set a 2 minute timer and brush your teeth until the timer beeps!