



Year One English Home Learning Activities – Spring Term 1



Reading			
<p>Draw a picture of a 'setting' from the book you have just read. List the things you have drawn in your picture.</p>	<p>Use adjectives to describe and label a character from your reading book. Describe their appearance, their feelings, their personality etc</p>	<p>Complete a book review of a book you have read. Write a brief description of what happened/What you learnt (if NF); what was your favourite bit/why? Who else do you think would like to read this book? (or use the template provided)</p>	<p>How many words can you find that mean 'said'? Each time you read a book listen out for words that have been used instead of the word 'said'. Write them down on a piece of paper and add to it each time you find one in different books.</p>
Writing			
<p>Practise letter formation within the guidelines. Remember some letters are tall and have an ascender (an upwards part) and some letters have descenders (part of the letter below the line) See letter formation sheet for support and handwriting guidelines.</p>	<p>Sentence Unscramble Ask a grown up to write out the words of the sentence on small bits of paper for you. Arrange them in front of you into a complete sentence looking for the clues – sentences begin with a capital letter and finish with a full stop. Now write the sentence out in your neatest handwriting. (Sentences provided)</p>	<p>Make a sentence Go to your 2Do tab on Purple Mash and complete the activity dragging the words in the correct order to make a sentence.</p>	<p>Keep a diary Write a sentence to say what you have been doing today. How could you improve your sentence? eg 'I went for a walk. I went for a long walk. I went for a long walk in the rain.'</p>
Spelling/Phonics			
<p>Play some of the games on https://www.phonicsplay.co.uk/resources/phase/4 or https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4 These games can be used to practise sounds learnt so far, blending sounds to make real/alien words and to practise reading Tricky words.</p>	<p>Practise spelling words from the High Frequency Word list (just a few at a time) You could write them out with a pencil/coloured pens/chalk etc; Use your finger to write them out in shaving foam/squirry cream; Spell them out using scrabble tiles or something similar.</p>	<p>Phoneme Spotter Print off one of the Phoneme Spotter worksheets and underline as many words as you can, containing the chosen phoneme. Can you read all the words you have underlined?</p>	<p>Jumble word Ask a grown up to write your spellings out with the letters in a jumble. Eg went = twen Can you unjumble the letters to write your spelling?</p>

'Sentence Unscramble' sentences;

Tim is sad.

The dog can run.

The frog sat on a log.

I like to sing.

We play with the toys.

I made a cake with my Dad.

A tent will get damp in the rain.

He put the milk in the sink.

The crab crept into a crack.

Come and play with the toys.