

<h1>Maths</h1> <h2>Home Learning</h2> <h3>11.1.21</h3> <h3>Year 2</h3>	<p>Monday</p> <p>To interpret tally charts</p> <p>Look at the bitesize video www.bbc.co.uk/bitesize/clips/z7r9jxs</p> <p>Discuss how Crusoe had to use the marks to help him know how many days he was on the island. Emphasise that this is called a tally chart.</p> <p>Watch 3 videos posted on Monday on tapestry.</p> <p>Activity Complete worksheet answering questions about the tally chart.</p>	<p>Tuesday</p> <p>To construct a tally chart using data collected.</p> <p>Play the game to recap interpreting tally charts. https://www.softschools.com/math/data_analysis/tally_chart/</p> <p>Watch video posted on tapestry for Tuesday maths.</p> <p>Activity Complete a blank tally chart. Compose a list of things to see on a walk. Eg gate, sign, cars, bikes, doors, cats, dogs. Use the blank tally chart to fill in as you spot one on your walk. At school- search for minions and use tally to record.</p> <p>Afterwards discuss the results. What did you see the most of? What did you see the least of? How many things did you see altogether? How many dogs did you see? How many bikes?</p>
<p>Wednesday</p> <p>To interpret a pictogram.</p> <p>Introduce what a pictogram is www.bbc.co.uk/bitesize/clips/zg4d2hv</p> <p>Activity Answer questions on the worksheet to interpret the pictograms.</p>	<p>Thursday</p> <p>To use a tally chart to help create a pictogram.</p> <p>Watch the video posted for Thursday lesson.</p> <p>Activity Use the tally charts in the worksheet to construct Pictograms.</p>	<p>Friday</p> <p>To use a tally chart to create a pictogram.</p> <p>Watch the video posted for Friday's lesson.</p> <p>Activity Use a tally chart on the worksheet to construct pictograms where a picture represents more than one.</p>