



Week commencing 25/01/21

Keep a check on tapestry for extra challenges or support materials to support their work.

	Objective	Practise
Monday	<p>Adding by counting on using a number line. <i>Children explore addition by counting on from a given number. They begin to understand that addition is commutative and that it is more efficient to start from the largest number. It is important that children see that they are not just adding two separate numbers or items, they are adding to what they already have.</i></p> <p><i>Ensure children do not include their start number when counting on.</i></p>	<p>Watch Miss Brice's video. Complete worksheet, adding on a number line.</p>
Tuesday	<p>Adding by counting on using a number line.</p>	<p>Watch Miss Brice's video. Complete worksheet, writing the number sentences.</p>
Wednesday	<p>Number bonds to 20 <i>Children see that working systematically helps them to find all the possible number bonds to 20 They will use their knowledge of number bonds to 10 to find number bonds to 20 Using examples such as, $7 + 3$, $17 + 3$ or $7 + 13$ encourages children to see the link between bonds to 10 and bonds to 20 and reinforces their understanding of place value</i></p>	<p>Watch Miss Brice's video. Complete worksheet, writing number sentences to 20.</p>
Thursday	<p>Add by making 10 <i>Children add numbers within 20 using their knowledge of number bonds. It is important that children work practically using ten frames and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.</i></p>	<p>Watch Miss Brice's video. Complete worksheet.</p>
Friday	<p>Quiz time!</p>	<p>Complete this quiz. https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/startpage.html?activity=Add to 20.html</p>