

		<p>Week commencing 18/01/21</p> <p>Keep a check on tapestry for extra challenges or support materials to support their work.</p>
	Objective	Practise
<b>Monday</b>	<p><b>Tens and ones</b></p> <p><i>Children learn each number from 11-19 has '1 ten and some more'. They will see 10 and 20 as having just tens and no ones. Children still need to understand that numbers can be seen in different ways. Discuss 1 ten being equal to 10 ones.</i></p>	<p>Watch my video on tens and ones. Complete the worksheet on part-whole or make part-whole models for other numbers from 11 to 19.</p>
<b>Tuesday</b>	<p><b>One more</b></p> <p><i>Children will apply their counting skills to find one more and one less. Children have already been exposed to the language of more and less and used resources such as number lines and number tracks. Children need to understand that one more is one more and not one more 10.</i></p>	<p>Watch numberblocks series 4, episode - tens place  <a href="https://www.bbc.co.uk/iplayer/episode/m0005y9m/numberblocks-series-4-tens-place">https://www.bbc.co.uk/iplayer/episode/m0005y9m/numberblocks-series-4-tens-place</a></p> <div style="border: 1px solid black; padding: 5px;"> <p>Use number cards 11 – 20</p> <p>How many different ways can you complete the boxes?</p> <div style="text-align: center; margin: 10px 0;"> <input style="width: 40px; height: 30px; border: 1px solid black;" type="text"/> is 1 more than <input style="width: 40px; height: 30px; border: 1px solid black;" type="text"/> </div> <div style="display: flex; justify-content: center; gap: 5px;"> <span style="border: 1px solid black; padding: 2px 5px;">11</span> <span style="border: 1px solid black; padding: 2px 5px;">12</span> <span style="border: 1px solid black; padding: 2px 5px;">13</span> <span style="border: 1px solid black; padding: 2px 5px;">14</span> <span style="border: 1px solid black; padding: 2px 5px;">15</span> <span style="border: 1px solid black; padding: 2px 5px;">16</span> <span style="border: 1px solid black; padding: 2px 5px;">17</span> <span style="border: 1px solid black; padding: 2px 5px;">18</span> <span style="border: 1px solid black; padding: 2px 5px;">19</span> <span style="border: 1px solid black; padding: 2px 5px;">20</span> </div> </div>
<b>Wednesday</b>	<b>Place value to 20</b>	<p>Watch Miss Brice's Maths input. Complete sheet. This sheet looks at everything we have learnt so far. Please let me know if there is anything we need to cover again.</p>
<b>Thursday</b>	<p><b>Add by counting on</b></p> <p><i>Children explore addition by counting on from a given number. They begin to understand that addition is commutative and that it is more efficient to start from the largest number. It is important that children see that they are not just adding two separate numbers or items, they are adding to what they already have.</i></p> <p><b>Ensure children do not include their start number when counting on.</b></p>	<p>Watch the video  <a href="https://vimeo.com/490879463">https://vimeo.com/490879463</a>          Complete the sheet.</p>

<b>Friday</b>	<b>Counting on</b>	Watch Miss Brice's Maths starter.  Count on and back with Helicopter rescue! <a href="https://www.topmarks.co.uk/learning-to-count/helicopter-rescue">https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</a>
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