

Match the numbers to the representations.

One has been done for you.

The visual representations are:

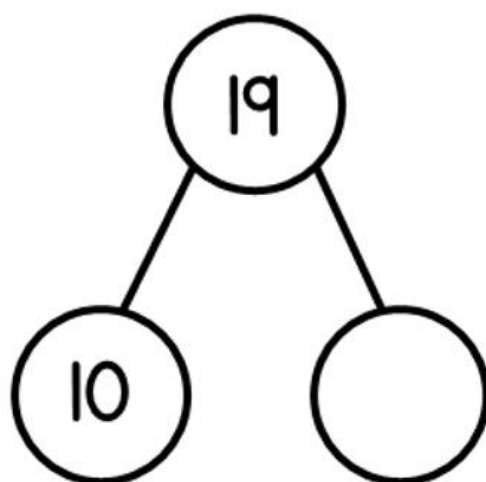
- A 2x10 grid with 11 red dots (10 in the top row, 1 in the bottom row).
- A blue vertical bar and three blue dots.
- A 2x10 grid with 13 red dots (10 in the left column, 3 in the right column).
- A purple vertical bar with 10 white dots and a small orange bar with 2 white dots.

The text labels are:

- eleven
- 12
- 13
- fourteen

A line connects the first representation to the label 'eleven'.

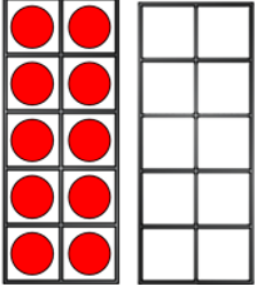
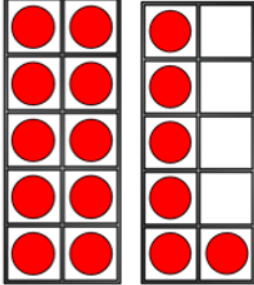
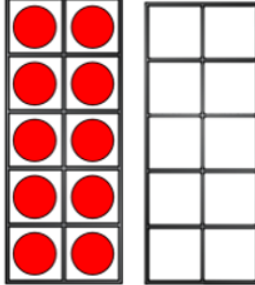
Complete the part-whole model.



Complete the missing numbers.

9	10		12				
---	----	--	----	--	--	--	--

Complete the table by drawing counters.

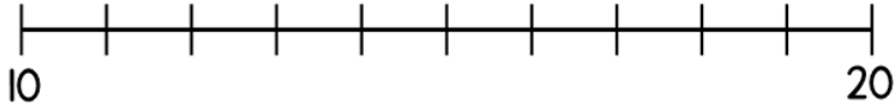
One less	Number	One more
		

Complete the sentences.

\_\_\_\_\_ is one more than seventeen.

12 is one more than \_\_\_\_\_

Draw an arrow to the number 19



Order the numbers from  
smallest to largest.



\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
smallest       $\longrightarrow$       largest

Mo says,



My number is less than  
19 but greater than 16

What could Mo's number be?

Write 2 possible answers.

\_\_\_\_\_ or \_\_\_\_\_