

Year 2 – Topic

Home Learning Spring Term 1 Week 5 (1.2.21 – 5.2.21)

These activities can be done in any order except if your child is a key worker child and then they need to be done in order 1 – 5 as this is the order they will be done in school.

<p style="text-align: center;">Activity 1 – Geography</p> <p>Recap on the features of a village, a town and a city by seeing if you can write 5 things which would be found in each. Think about the type of houses that would be found in each settlement, the size of the shops and how many of each feature there might be. If you want to you can watch the Bitesize Settlements video again: https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv</p> <p>Then look at Activity 1 – Geography. Three different people have written about the place they live. Read them through and then decide if you think they live in a village, a town or a city. Explain your reasons why. You don't have to write, you can tell your adult or you can record your reasons why and it can go on Tapestry.</p>	<p style="text-align: center;">Activity 2 – Geography</p> <p>Can you answer these questions?</p> <p><i>Do you live in a village, a town or a city?</i></p> <p><i>What do you like about the place you live?</i> <i>What don't you like about the place you live?</i></p> <p><i>Would you like to live in a village, a town or a city? Why?</i></p> <p><i>Can you think of ways that the place you live could be improved?</i></p> <p>Last year we had some great suggestions like a trampoline park or a McDonald's!</p>	<p style="text-align: center;">Activity 3 – Animals and their habitats Science</p> <p>Look through the PowerPoint Activity 3 – Science Animal - habitats</p> <p>Then chose an animal from the PowerPoint or an animal of your choice and complete the sheet: Activity 3 – Science worksheet.</p> <p>You need to think about how that animal is suited to its habitat. What features does its body have that makes it able to live there and survive? You also need to think about what the habitat provides for the animals so that it can survive there.... Food, shelter and a safe place to live with their families.</p>
<p style="text-align: center;">Activity 4 – PE</p> <p>Get warmed up by joining Andy and move like creatures in the sea: https://www.bbc.co.uk/iplayer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea</p> <p>Then play these games with some underwater creatures from Finding Dory:</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups/hanks-hopscotch</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups/crush-and-squirts-turtle-travel</p>	<p style="text-align: center;">Activity 5 – Art</p> <p>Lowry was an English artist. He is famous for painting scenes of life in England about 100 years ago. Watch this video to learn more about him and to listen to him talking about his paintings: https://www.bbc.co.uk/bitesize/clips/zc9jxnb</p> <p>The way that Lowry painted people was very different; they were called 'Matchstick Figures'. Work through this PowerPoint and try to draw some 'Matchsticks Figures' in the style of Lowry.</p> <p style="text-align: center;">Activity 5 – Art Lowry Matchstick Figures PowerPoint</p>	<p style="text-align: center;">Reading Comprehension</p> <p>We will continue to give the children reading comprehension activities to complete this week.</p> <p>These will still be in addition to reading either from a book online or a book from home.</p> <p>The texts will be matched to the reading level of your child and will be uploaded to Tapestry.</p> <p>As with last week, if you have problems accessing them and downloading them then please let us know and we will print a copy off for you and leave at the office.</p>