

**Monday** - (Watch Mrs Burt's input video)

In the video I will read a descriptive paragraph for a setting and then read a second paragraph about the same setting. Which paragraph do the children like best? Why? Are there any adjectives that have been used? Similes?

Today's task is to read through one (or both) of the provided descriptive settings and discuss it with a grown up. How could you add adjectives, similes and further sentences to improve the piece of writing. Write it yourself or ask a grown up nicely to write it for you.

**Tuesday/Wednesday** - (Watch Mrs Burt's input video)

In the video I will prepare a 'tool kit' for a 'story setting' and today's task is what we call a **HOT TASK**. This means that the children should now be able to apply the knowledge they have gained during the unit to complete this task independently. Obviously this depends on the child so it would help if you could write on Tapestry how much help your child needed eg support with whole activity, supported just with spellings, independent work etc

The task is to choose a setting of your own (some examples are given over the page) and write a few sentences (a paragraph) describing the setting demonstrating what you have learnt about adjectives and similes and using the tool kit as a prompt.

**Tuesday** - They could begin as we did last week in listing some nouns from that setting and adding adjectives to each noun and thinking of a simile sentence or two.

**Wednesday** - Turn yesterday's ideas into sentences/a paragraph about the chosen setting.

**Thursday** - **POETRY** - CINQUAIN (5 line poem)

(Watch Mrs Burt's video)

Today we are going to create our own cinquain about the moon during our Zoom calls this afternoon. So this morning can you write down some adjectives, verbs and a simile that describe the moon. Bring them with you this afternoon and we'll write our poem together.

**Friday** - Have a go at writing your own Cinquain poem today about anything you like. It could be another space related poem or an animal, an object in your house, absolutely anything you like. Watch yesterday's video again to help you if you need it.

**Phonics;**

**Monday** - practise reading and spelling **Tricky Troll Words**; little, one, Mr, they, friend, well, fell, still, tell, looked, called, school

**Tuesday** - Mrs Burt's video ('ow' as in row your boat)

**Wednesday** - Mrs Burt's video (alternative j sound 'dge')

**Thursday** - Mrs Burt's video (alternative z sound 'se')

**Friday** - Mrs Burt's video (alternative 'sh' sounds)

Videos will be uploaded daily and will include active participation. Any further activities will be added as necessary.

Examples of settings you could write about;

The beach

A forest/wood

The park

A castle

A haunted house

A swimming pool

Space

A fairground

