wc 25.01.2021 Year 1 English Planning

Monday - (Watch Mrs Burt's input video)

Today we are going to remind ourselves of the 2 settings in the Beegu story. We are then going to look at a different picture setting and use adjectives to describe the nouns we can see in the picture.

Following the video input, use the farm picture you have been provided with to list some of the different nouns (objects) you can see and think of at least 3 adjectives for each of those objects. Remember to use your senses and think of adjectives related to colour, texture, sight and sound.

Tuesday - (Watch Mrs Burt's input video)

Today you need to use your ideas of adjectives and nouns from yesterday and turn them into complete sentences to describe the setting.

CHALLENGE - play around with your sentences in different orders. Does the order make a difference to the reader? Write out the sentences in an order you are happy with. Why did you choose to organise them in this way.

Wednesday - (Watch Mrs Burt's input video)

Remind ourselves about similes from last week. Look at your sentences from yesterday and now add a simile or two into your own work after watching Mrs Burt show you how to do it on the video.

Thursday -

Write out your descriptive sentences about the farm using your neatest handwriting, remembering to use capital letters and full stops correctly. Read your work back and underline the adjectives you have used in one colour and any similes you have written in another colour.

Friday - Choose an activity to complete from the Year One English Home Learning Activity grid.

Phonics:

Monday - practise reading and spelling Tricky Troll Words; push, pull, full, oh, their, people, Mr, Mrs, looked, called, asked

Tuesday - Mrs Burt's video (adding the suffix 'er' to a root word)

Wednesday - Mrs Burt's video (adding the suffix 'est' to a root word)

Thursday - Mrs Burt's video (adding the suffix 'ed' to a root word)

Friday - Mrs Burt's video (ow sound, as in 'row' your boat')

Videos will be uploaded daily and will include active participation. Any further activities will be added as necessary.