

**Monday** - (Watch Mrs Burt's input video)

Today we are going to think about 'adjectives' in writing. I am going to use the Beegu text that was uploaded last week so you may find this useful to have nearby too. We will focus on the adjectives used in the 2 settings paragraphs.

Now you have the option to run the slide show and get your child to identify the adjectives in each sentence by clicking on the word, or use a print out of the sentences and ask your child to circle the adjective - whichever you think they will prefer.

**Tuesday** -

Following on from yesterday's work about *adjectives*, today read the cards attached and decide on an adjective to fill the gap.

Discuss how a writer can change the effect by changing the adjective eg *The rusty car/The shiny car*.

Write out 2 contrasting examples for 3 different cards.

**Wednesday** - (Watch Mrs Burt's input video)

Today we are going to think about 'similes' in writing and I will again be referring to the Beegu text.

Read the simile sentences and circle the most appropriate word.

**Thursday** -

Following on from yesterday's work about *similes*, today read the cards attached and making a comparison decide which words would be suited to fill the gaps.

Write out at least 3 simile sentences from the list.

**Friday** - Choose an activity to complete from the Year One English Home Learning Activity grid.

**Phonics:**

**Monday** - practise reading and spelling **Tricky Troll Words:** little, one, Mr, they, once, ask, was, what, were, have, our

**Tuesday** - Mrs Burt's video (long i sound)

**Wednesday** - Mrs Burt's video (long o sound)

**Thursday** - Mrs Burt's video (long u sound)

**Friday** - Mrs Burt's video (y as y/igh/ee sound)

Videos will be uploaded daily and will include active participation. Any further activities will be added as necessary.