



	<p>have chosen them. To join materials in different ways. To measure materials to use in a model or structure. To follow an idea and plan what to do next.</p>	<p>Test the suitability of the materials for the intended purpose before using them by applying previous scientific knowledge and experience to remember or test which materials are strong can bend, twist, stretch etc.....</p>	<p>have chosen them. I can join materials in different ways. I can measure materials to use in a model or structure. I can follow an idea and plan what to do next.</p>		
<p><b>Science</b> <b>DT</b></p>	<p>To carry out simple tests.  To suggest what I have found out.  To explain what went well with my work and what I would do differently next time.  To explain how I would improve my model.</p>	<p>Show models. What do children like about others models? Ask how we can test if the model is well camouflaged? Strong? Ask children to make suggestions about how we can test these things. Create tests for camouflage/strength.  E.g. does it hide well amongst objects of same colour in a garden? Does it stay intact when object dropped on it?</p>	<p>Children to test how strong and camouflaged Anderson Shelter is.  Record and complete evaluation sheet.  I like my shelter because...  I would change... next time...  I could make it stronger by...</p>	<p>I can carry out simple tests.  I can suggest what I have found out.  I can explain what went well with my work and what t I would do differently.  I can explain how I would improve my model.</p>	<p>Resources children suggest for tests</p>
<p><b>History</b> <b>Music</b> <b>PE</b></p>	<p>To describe what people did for entertainment during wartime Britain.</p>	<p>Ask the children what sort of things they think people would have done for entertainment during the war.  Remind children that people would have needed to keep their spirits up and find ways to make life as happy and fun and normal as possible. It was</p>	<p>Give children a range of experiences of entertainment during the war....  <b>Radio</b> Listen to an excerpt of ‘Children’s Hour’ from wartime with the Queen (Princess Elizabeth then) speaking on the radio for the first time ever:</p>	<p>I can describe what people did for entertainment during wartime Britain.</p>	<p>Radio clip  Clips of dances  Wartime songs  Hopscotch grids Skipping ropes Football</p>

		<p>very important for them to keep entertained.</p> <p>Discuss the importance of the cinema for entertainment and to spread important Government messages.</p>	<p><a href="https://www.youtube.com/watch?v=VJI9LPFQth4">https://www.youtube.com/watch?v=VJI9LPFQth4</a></p> <p>Ask the children to plan a children's hour to keep the children entertained and happy during the war. What would they include?</p> <p><b><u>Dancing</u></b> Learn some steps of the Lindy Hop/Jitterbug dances</p> <p><b><u>Toys and Games:</u></b> Try out these toys and games that were popular in WWII:</p> <ul style="list-style-type: none"> <li>• hopscotch;</li> <li>• hide-and-seek;</li> <li>• skipping;</li> <li>• football;</li> <li>• marbles</li> </ul> <p><b><u>Music</u></b> Listen to War time songs.</p>		<p>Marbles</p>
<p><b>RSE</b></p>	<p>See Jigsaw</p>	<p>Know how to help if someone is being bullied.</p>			<p>Jigsaw folder</p>