Day	Learning Objective Success Criteria	Whole Class Input Teacher Modelling	LAPS/SEN	MAPS	HAPS	RESOURCES
Monday	Toknow that ÷ sign means to share,divideor split. To be able to share/divide a set amount into groups of1,2,3,4,5,10. To use concrete apparatus to solve division sums. I can divide an amount by 1,2,5,3,4,10. I can use a bead string to help e divide.	Practise counting on in 2's 5's, 10's. Write on board ÷ sign. Talk about what this means, Divide, split, share. Write the sum 8÷2= Hold up the bead string. Make 8 beads using the bead string. Now take the 8 and separate into groups of 2. How many groups do we have? We have 4 groups. Repeat with another example. 15÷ 5= This time find 15beads, (remember quick way to get 10 and then count 5) Then split into groups of 5. How many groups are there? The answer is 3.	Use bead string to solve ÷2 sums.	Use bead strings to solve ÷2,5,10	Use bead strings to ÷2,5,10,3,4	Bead strings
Tuesday	Toknow that ÷ sign means to share,divideor split. To be able to share/divide a set amount into groups	To practise counting on in 2's,5's, 10's, 3's Write on board 10÷2= Explain we can use cubes to divide the amount into a number of groups. Take 10 cubes. The second number in the sum tells us hw many groups to share into. 10 shared into 2groups. Complete the sum. The answer is 5. Repeat with further sums. Activity-				

	of1,2,3,4,5,10. To use concrete apparatus to solve division sums.	Ch to use cubes to solve division sums. LAPS- ÷ 2 MAPS-÷2,5,10 HAPS-÷2,,10,3,4			
	I can divide an amount by 1,2,5,3,4,10. I can use cubes shared into groups to help divide				
Wednesday	Toknow that ÷ sign means to share,divideor split. To be able to share/divide a set amount into groups of1,2,3,4,5,10. To use written methods to solve division sums.	Practise counting on in multiples of2,5,10,3 on and back Write the sum 20÷5= Draw out 20 circles/dots on the board to model we have the amount of 20. Now look at the sum ÷5. We need to share 20 into 5 groups s we draw5 plates. Now model sharng the 20 circles into the 5 plates, one at a time. Cross out the circles as you go. Count up how many circles/dots are in each plate/group. The answer is 4.	Draw plates and solve sums÷2	Draw plates and solve sums÷2,5,10	Draw plates and solve sums÷2,5,10,3,4
	I can divide an amount by 1,2,5,3,4,10. I can use a written method to share into groups to help divide	Repeat with 6÷2= How many plates do we draw this time? Repeat with 12÷3= How many plates do we draw this time?			
Thursday	To x or divide by 10.	Practise counting on and back in tens. Model holding up fingers to	**First activity** **Ch solve x sums.** **Use the quick**		

	I can use a quick method to x or ÷ by 10.	show that we can counton in 10's. Count 3 fingers. 10,20,30 is 3 x 10. Count 5 fingers 10,20,30,40,50 is 5 x 10. To work out 8 x 10 we can count on 8 fingers. It is 80. Etc. Write out the sums 1 x 10 =10, 2 x 10 =20 etc. Can anyone recognise what happens when x 10. 3 x 10 is 3 and a zero is added on the end to make 30. 4 x 10= 4 with a zero put on end of 4 makes 40. Second activity Work out 10÷10= count on fngers to solve the number of fngers held up. The answer is 1. 20÷10= 10,20. The answer is 2 fingers so 20÷10 = 2 Look at further examples and note that when dividing by ten we take the zero off the number. 40÷ 10 = 40 (then remove the zero it is 4)	**method taught.** **Put a 0 on the end.** **3 x 10 =30** **8 x 10 = 80** **Second Activity** **Ch solve division sums removing 0 from the number.** **90÷ 10 = 9** **70÷ 10 = 7**			
Friday	To use a written method to add a 2 digit number to a 2 digit number or single digit number.	Practise counting on in tens and ones. Write the sum 23+ 5= Model how to partition into the tens and ones. 23+ 5=	Add a single digit number to a two digit number and two2 digit numbers together. Totals to 30	Add a single digit number to a two digit number and two2 digit numbers together. Totals to 100	Add a single digit number to a two digit number and two2 digit numbers together. Totals to 100 and beyond.	

	I can add two number together using a written method. I can add tens togtherand ones together.	10 1 + 1
		10 1 1
		   1 1
		            1
		            1
		Count how many tens (there are 2)
		Count ow many ones (there are 8)
		Write the answer 28
		
		Repeat modelling
		32+ 24=
		10 1 + 10 1
		10 1 10 1
		10 1
		                1
		There are 5 tens and 6 ones so the answer is 56.			