

Thursday	<p>LO: To write a thought bubble using the first person. SC: I can write in full sentences using 'I'. I can use capital letters and full stops. I can use adjectives.</p>	<p>Look back at adjectives from previous day and model how to write a thought bubble for one of the evacuees. e.g. I am standing here on the platform at the station, waiting for the train to arrive. I feel cold and scared. My mummy is about to say goodbye to me and I just don't want her to leave me here...</p>	<p>Children to write own thought bubbles. Children to add detail to sentences, and could include some questions, to link learning from earlier in the week. E.g. What will it be like in the countryside? Who will I play with?</p>	<p>Children to write own thought bubbles. LAPS – begin as a group. Then continue with some of own ideas for sentences.</p>	<p>T4W books Sticker</p>
Friday	<p>LO: To learn to spell common exception words and spell phonetically. SC: I can spell more common exception words correctly. I can use my phonic skills to spell words out.</p>	<p>Spelling check of last weeks words.</p>	<p>Give children new spellings.</p>		<p>LCWC sheets</p>