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| Thursday | <p>LO: To write a thought bubble using the first person.</p> <p>SC: I can write in full sentences using 'I'. I can use capital letters and full stops. I can use adjectives.</p> | <p>Look back at adjectives from previous day and model how to write a thought bubble for one of the evacuees.</p> <p>e.g.</p> <p>I am standing here on the platform at the station, waiting for the train to arrive. I feel cold and scared. My mummy is about to say goodbye to me and I just don't want her to leave me here...</p> | <p>Children to write own thought bubbles.</p> <p>Children to add detail to sentences, and could include some questions, to link learning from earlier in the week.</p> <p>E.g. What will it be like in the countryside? Who will I play with?</p> | <p>Children to write own thought bubbles.</p> <p>LAPS – begin as a group. Then continue with some of own ideas for sentences.</p> | <p>T4W books</p> <p>Sticker</p> |
| Friday | <p>LO: To learn to spell common exception words and spell phonetically.</p> <p>SC: I can spell more common exception words correctly. I can use my phonic skills to spell words out.</p> | <p>Spelling check of last weeks words.</p> | <p>Give children new spellings.</p> | | <p>LCWC sheets</p> |