

Year 2 - Home Learning Summer Term 2 Week 7 (13.7.20 - 17.7.20)

English

These activities can be done in any order, except if your child is a key worker child, and then they need to be done in order 1 - 5 as this is the order we will be doing them in school.

<p style="text-align: center;">Activity 1 - Spellings</p> <p>This week's spellings are:</p> <p>city any bridge pupil brother money nostril fudge fancy clothes</p> <p>This week your spellings are a mixture of all the ones you've been learning.</p> <p>Log on to Purple Mash and follow this... Home/English/Spelling Resources/Spelling Yr2/Y2 SUM2 WK6 Quiz</p> <p>Use this quiz to help you to practise and learn your spellings. You may also need to write them out a few times to practise spelling them before you do the attached dictation.</p>	<p style="text-align: center;">Activity 2 - Reflection</p> <p>We had two great terms with you all and were so sad that our time with you was stopped and that we haven't been able to get you back into school. We thought it would be nice if you took some time to think back to your time in Year Two and reflect on the things you enjoyed doing and what you are most proud of achieving in your time in Red Squirrels or Otters Class.</p> <p>You can write your reflection or send us a video of you reflecting on your time as a Red Squirrel or an Otter.</p>	<p style="text-align: center;">Activity 3 - Word games</p> <p>Play a word game with someone in your house.</p> <p>You could play Scrabble or Hangman or I Spy.</p> <p>You could play Countdown: pick some letters and see either how many words you can make using those letters or the longest word you can make using those letters.</p> 
<p style="text-align: center;">Activity 4 - Story telling</p> <p>Creating new stories is so much fun and the best thing is that you can make anything you want happen! So, try doing just that with your family.</p> <p>You can either take it in turns to tell the story so you can add in new characters when you want to or you can make whatever you want happen to the characters and then when the next person takes their turn they have to continue from where you left the story.</p> <p>Or, you can take it in turns to write a line each of the story. The first person writes a line and then folds the paper so nobody can see what it says and then the next person writes a line and folds the paper again etc.... Then when you've finished open up the paper and see what a silly story you have created!</p>	<p style="text-align: center;">Activity 5 - Looking forward</p> <p>We are so excited about having you back at the Infant School for two weeks in September. We will be helping you to get ready to go to the Junior school.</p> <p>You will have lots of questions about going there so if you write them down now we will be able to answer them in September and if we can't your new teachers will be able to.</p>	