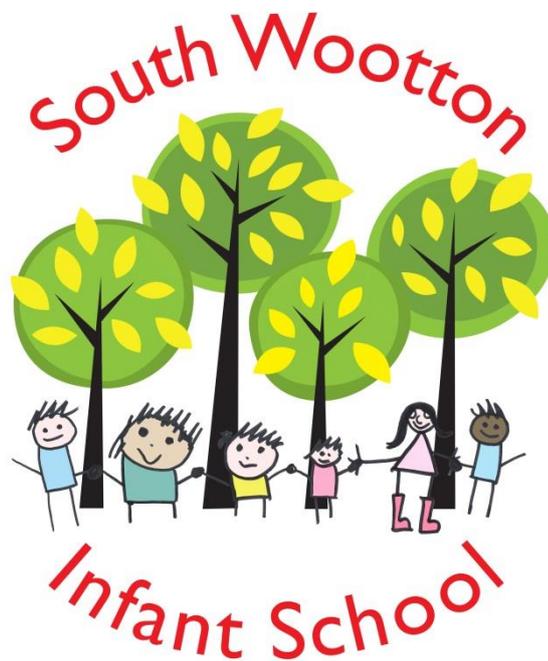


Welcome to Reception

at



9 Church Lane, South Wootton, King's Lynn PE30 3LJ

Tel: 01553 671552

Email: office@southwootton-inf.norfolk.sch.uk

Meet the Reception Staff



Miss Ely

Fox Cubs Class Teacher



Mrs Reeve

**Fox Cubs Class
Teaching Assistant**



Mrs Newman
Rabbits Class Teacher
EYFS lead



Mrs Martin
Teaching Assistant



Mrs Rippon
Rabbits Class
Teaching Assistant

Other staff may be deployed to Reception to support children with Special Educational Needs as required.

Our Learning Environments

Indoor Classroom



Outdoor Classroom



Forest Area



‘Forest school is an inspirational process that offers **ALL** learners regular opportunities to achieve and develop confidence, and self-esteem through hands-on learning experiences in a woodland environment.’

At South Wootton Infant School, in all weathers, children play and explore in our forest area. The Forest School sessions provide empowering, purposeful learning, where children thrive through ‘awe and wonder’ experiences of the world.

Here are some of the exciting ‘real life’ opportunities that your child may be a part of:

- Knot tying (different knots for different purposes, such as tying up a hammock!)
 - Fire lighting, fire safety, and cooking on a fire.
- Tool work (such as learning how to use a saw, knife, and other tools safely).
 - Nature and species identification activities.

Permission is required for your child to participate in Forest School sessions.

Curriculum

Throughout the year, the children in Reception play, make friends, develop and learn. They are encouraged and supported to explore and create both indoors and out. They grow in confidence and independence with their natural curiosity stimulated at all times. Above all we want the children to enjoy themselves and have fun, believing that the best learning happens when they are happy.



The Early Years Foundation Stage (EYFS) applies to children from birth to the end of the Reception year. The Early Years Foundation Stage is important in its own right and it prepares children for later stages of education.

The curriculum of the Foundation Stage underpins all future learning by promoting and developing the prime areas of:

- Personal, social and emotional development
- Communication and language
- Physical development



And the specific areas;

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



In addition the framework describes three characteristics of effective learning which are playing and exploring, active learning and creating and thinking critically.

Play helps the children make sense of their world. They practice their ideas and begin to understand the need for rules. Children are given the opportunity to think creatively and solve problems both alongside others and independently.

Work towards the Early Learning Goals is planned through whole school topics and these are adapted based on the children's interests and fascinations. The children are taught through a carefully balanced provision of adult-led and child-initiated learning sessions. Children have access to a range of carefully selected resources to enhance their learning, including free-flow access to the outdoor environment throughout the day.

The activities planned, both focused and independent, reflect all seven areas of the EYFS. Each class follows children's interests linking to the EYFS and special times and festivals are celebrated together across the year group.

The children have daily phonics input in the Reception classes, based on Letters and Sounds.

Throughout the day every opportunity is taken to develop mathematical concepts and awareness. Children have daily maths experiences and planning for this is consistent across the Reception year group. Careful planning ensures a broad and balanced range of play-based learning based on good early years practice.





Tapestry

The children's learning journey through Reception is captured using a piece of educational software called "Tapestry". Observations, photographs and videos are uploaded onto Tapestry. By logging on with a secure username and password you will be able to see these (you can also view them by downloading the 'app'). You will be able to add your own photos and comments about what your child is doing at home.



Home Learning

The most effective learning and progress is achieved when your child is supported at home as well as in school. Each half term we will send home a grid of home learning ideas linked to the topic. Throughout the year sounds and words which are being taught in school will be sent home and should be practiced on a regular basis. We expect every child to read regularly, every day if possible, and reward home reading through our RED TED scheme. (Read Every Day Talk Every Day)



There will be opportunities through the year to come into school and find out more through both parent information sessions and events such as our Reading Cafés when you can join your child in their class.

School Dinners

All children at South Wootton Infant School are currently eligible for free school meals under the Government's Universal Infant Free School Meals scheme. Our meals are nutritionally balanced and are prepared and cooked on site by trained catering staff. All diets can be catered for and there are various options for the children alongside the main hot meal of the day including a filled jacket potato and a packed lunch.

Tri-weekly menus are sent out and we ask that meals are selected from this to enable us to plan for numbers. Changes can be made to these original selections by contacting the school office.

Parents in receipt of Universal Credit, Income Support, Jobseekers Allowance (income based) or Child Tax Credit (see the office for more details) may be entitled to free meals for their children. We would encourage parents to let us know even though there is a universal free school meal offer as this will result in more income for the school and specifically your child's education through the Pupil Premium funding scheme.

Snack

All children at the school are provided with a Healthy snack through a Government scheme. They can also have milk. This is ordered and paid for through the school office. Children are encouraged to have their water bottle in school and are allowed to drink from this as needed. Please note that these bottles should only contain water. The children can bring a flavoured drink to have with their lunch.



Breakfast Club

There is a daily Breakfast Club run by school staff from 7.45am to 8.45am. The children are offered a healthy and nutritious breakfast, followed by a variety of activities. They are supervised until 8.45am when they are able to go through to their classrooms. The cost is £3 a day, although this is reduced from £6 to £5 for two siblings attending the same session. The money is payable daily, weekly or half termly as preferred. Booking forms for Breakfast Club are available from the office.



Attendance

The children are expected to attend school for 190 days out of the year. There are times when your child cannot attend due to illness. We ask that you inform the school by telephone if your child is unwell. Where possible we ask that medical appointments are made outside school time although absences for hospital appointments will be authorised if they are unavoidable.

It is not acceptable for your child to miss school for reasons such as a shopping trip, a birthday treat or a day out. Every day missed is a blank space in a child's education. Regular absences can mean that a child finds it hard to link teaching and learning and this can affect their academic progress as well as their social relationships.

Holidays should not be taken in term time. Any holidays of five or more days could result in a fixed penalty notice being issued by the Local Authority.

Uniform

Our school uniform consists of a red sweatshirt or cardigan, a red or white polo shirt and grey or black trousers, shorts, skirts or pinafore. Shoes should be black with velcro fastening to aid independence. Every child should have a PE kit with black shorts, red T shirt and plimsolls in a drawstring bag. On Fridays, the children should come to school in grey or black jogging bottoms and a Fit Friday hoodie which will be provided by school.

Sweatshirts and cardigans with the school logo, polo shirts and PE kits along with other items are available from our suppliers Stratfords. They are setting up online ordering and uniform will be pictured on line.

Please ensure everything is named.

Home Visits

The class teacher and their teaching assistant will come to visit you and your child at home before your child starts school in September. This is a really good time for us to see your child when they are comfortable, confident and at ease in their own environment. You will also have the opportunity to ask any questions you may have.

This year it may not be advisable for staff to make these visits so we will be offering the opportunity for you to bring your child into school for an initial, individual visit to meet with the class staff and discuss starting school.

Your child's first day/week at school.

Your child will be invited for 'taster sessions' where they will become familiar with the classroom, meet their teachers, and make new friends.

The children will start with a 'staggered entry' in small groups which aids an easier transition into school. This provides the opportunity for the adults to help the children become familiar with their new environment and to settle in happily.

Things to do before your child starts school

- Look through this booklet and familiarise yourself with the reception team and some of the exciting things you will be doing.
- Enjoy sharing stories and rhymes together.
- Look for numbers and words all around you and talk about them (e.g door numbers, bus numbers, shop names..)
- Practise writing your name.
- Encourage your child to be independent when putting on their coat and shoes, and when going to the toilet.

