Monday
Now that you have tried using a number line to add, we are going to try using it to subtract.
Type in "splat 100 square" to find a 100 square online. Count back in ones from a given number using the 100 square to help if you need.Eg 65,64,63 etc. To subtract 1 on a 100 square we jump one square to the left. Find a number on the 100 square and find 1 less by counting back along the 100 square.
Now look at a number line drawn up to 20. (Draw on a piece of paper)
Look at the sum 9-3=
Find 9 on the number line, we need to count back three. Model starting at 9 and jumping three jumps back through 8, 7, and landing on 6. So 9-3 is 6. Repeat with other examples. Record the answers down. Write the sum and the answer and use the number line to find the answer each time.
12- 2=   6-4 =   18- 3 =   17- 5= 15- 3= 19 – 8 =   16- 7= 14- 6=   12-8=   If this is too easy, try drawing a number line up to 30 and repeat with further sums.

Tuesday
Count back in ones using the drawn number line from yesterday. Recap subtracting on a drawn number line. Complete 16- 4 =   9- 2=
Now show the sum 9-5=
Draw a number line out up to 10 and write the numbers 0 up to 10 on it. (see picture)
Now find 9, show how to draw jumps counting back in ones from 9. The sum is 9- 5 so draw 5 jumps back. Write down the answer you land on. 9-5 = 4.
Repeat with   8- 3= 7- 2=   14- 2=
Complete the worksheet, drawing out the jumps and recording the answer.
Wednesday.
Count back in ones using your drawn number line.
Today we will draw our own number line.
Look at the sum 8- 3=
Use the method shown to draw your own number line and subtract.
Complete these sums.   5-3 =   9- 6=   7- 2=   15- 4=   13- 2= 17- 6=   16- 1=
19- 4=   12- 4= 13-5 =   25- 3 =   22-1=   27- 5=   29- 6=

Thursday. Symmetry.
Watch the bitesize video about symmetry. It introduces diagonal, vertical and horizontal lines and their meanings. It would be helpful if your child understands what these lines are. (It explains this in the video)
www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3
Complete the worksheet. Can your child draw vertical, horizontal or diagonal lines through the shapes/pictures to show if they are symmetrical or not symmetrical? How many lines of symmetry can you find in each shape? You can cut out the shapes and fold them if you find this easier.
Then, go for a walk outside, in your garden, or in your house. What can you find that is symmetrical? Take a photo or draw some pictures of symmetrical things that you spot. How many can you find?

Friday
Symmetry. Recap on yesterday's work and what symmetry means. Remind your chid that it means that it is the same on both sides when a line is drawn through the middle of it.
Look at the sheet. Now look at the worksheet. Can your child draw the other side of the ladybird to make it symmetrical?
This week we have been learning about castles. Now draw a symmetrical castle picture
Remember, everything has to be the same on both sides. Draw and colour your pictures please.
If you prefer, make a symmetrical castle model using lego or bricks. If you have another idea to show how you have made something symmetrical feel free to do this instead.

Planning Sheet 2 22.6.20