Planning Sheet 1 22.6.20

Monday
Now that you have tried using a number line to add, we are going to try using it to subtract. Type in "splat 100 square" to find a 100 square online. Count back in ones from a given number using the 100 square to help if you need.Eg 65,64,63 etc. To subtract 10 on a 100 square we jump one square up. This time the ones stay the same and we take a ten away each time. Start at 98 and jump up the 100 square. 98,88, 78, 68 etc. Choose different numbers on the 100 square. What is 10 less than 45, 67, 32, 12, 87. Now use the method shown on the image attached to subtract single digit numbers away from a number using a number line.   Complete the sums attached. 36-5= 29- 7= 47- 3= 63- 3 = 75-4 = 89- 7= 92- 2= 124- 3= 137- 4= 156- 5= 73- 5 = 82- 6= 42- 7= 56= 9= 123- 5= 152- 4=

Tuesday and Wednesday. Please complete this work over two days, making sure that your child is confident using this method.
Use the 100 square to count back in tens again today from a number that you choose. Then select a number on the 100 square. Ask your child to say what is 10 less than that number. Try using different maths words that mean subtract. These can be "take away, subtract, less than, minus."   Now try taking away tens and ones on the number line, (see image attached to show the correct method) Try these sums together to ensure that your child is confident with the method before they try (some sums attached) on their own. 45- 13=   52-12=   38- 13=   If your child is confident. They can try taking away more than one ten and /or taking away from a three -digit number too. See attached image.   Complete the sums attached. Make sure that you show how to use the number line to take away.   45-12= 38-13= 56- 13= 39- 14= 67- 15= 64- 12= 83 – 12= 134- 12= 146- 13= 129- 14=   156- 14= 67- 23= 72- 31= 68- 26= 59- 25= 136- 23= 165- 23= 158- 32=   55- 17= 84- 16=   67 – 18=   142- 25= 137 – 29= 124- 16=

Thursday. Symmetry.
Watch the bitesize video about symmetry. It introduces diagonal, vertical and horizontal lines and their meanings. It would be helpful if your child understands what these lines are. (It explains this in the video)   www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3   Complete the worksheet. Can your child draw vertical, horizontal or diagonal lines through the shapes/pictures to show if they are symmetrical or not symmetrical? How many lines of symmetry can you find in each shape? You can cut out the shapes and fold them if you find this easier.   Then, go for a walk outside, in your garden, or in your house. What can you find that is symmetrical? Take a photo or draw some pictures of symmetrical things that you spot. How many can you find?

Friday
Symmetry. Recap on yesterday's work and what symmetry means. Remind your chid that it means that it is the same on both sides when a line is drawn through the middle of it.   Look at the sheet. Now look at the worksheet. Can your child draw the other side of the ladybird to make it symmetrical?   This week we have been learning about castles. Now draw a symmetrical castle picture   Remember, everything has to be the same on both sides. Draw and colour your pictures please.   If you prefer, make a symmetrical castle model using lego or bricks. If you have another idea to show how you have made something symmetrical feel free to do this instead.