

## Year 2 - Home Learning Summer Term 2 Week 3 (15.6.20 - 19.6.20)

### English

These activities can be done in any order, after your child has listened to the story, except if your child is a key worker child and then they need to be done in order 1 - 5 as this is the order we will be doing them in school.

<p style="text-align: center;"><b>The story</b></p> <p>This week our work will be based on the book 'Dragon Post' by Emma Yarlett.</p> <div style="text-align: center;">  </div> <p>Click on the link below to listen to the story:</p> <p><a href="https://www.youtube.com/watch?v=wye4byQugZs">https://www.youtube.com/watch?v=wye4byQugZs</a></p>	<p style="text-align: center;"><b>Activity 1 - Spellings</b></p> <p>This week's spellings are <b>homophones</b>. These are words that sound the same but are spelt differently and have a different meaning:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td><b>bare</b></td> <td><b>bear</b></td> <td><b>sun</b></td> <td><b>son</b></td> </tr> <tr> <td><b>be</b></td> <td><b>bee</b></td> <td><b>here</b></td> <td><b>hear</b></td> </tr> <tr> <td><b>knight</b></td> <td><b>night</b></td> <td><b>to</b></td> <td><b>too</b></td> <td><b>two</b></td> </tr> </table> <p>Log on to Purple Mash and follow this...  <a href="#">Home/English/Spelling Resources/Spelling Yr2/Y2 SPR1 WK2 - Quiz</a></p> <p>Use this quiz to help you to practise and learn your spellings.</p> <p>Then complete the attached dictation using these words.</p>	<b>bare</b>	<b>bear</b>	<b>sun</b>	<b>son</b>	<b>be</b>	<b>bee</b>	<b>here</b>	<b>hear</b>	<b>knight</b>	<b>night</b>	<b>to</b>	<b>too</b>	<b>two</b>	<p style="text-align: center;"><b>Activity 2 - Sentence work</b></p> <p>Remember that there are four different kinds of sentences; <b>statements</b>, <b>questions</b>, <b>commands</b> and <b>exclamations</b>.</p> <p>See the attached sheet to remind you what they are.</p> <p>Use this week's spellings to write at least one <b>statement</b>, <b>question</b>, <b>command</b> and <b>exclamation</b> sentence. Make sure you use the correct spelling!</p> <p>You can of course use some other homophones like <b>there/their/they're</b> or <b>sum/some</b> or <b>where/wear</b> or any others that you can think of.</p>
<b>bare</b>	<b>bear</b>	<b>sun</b>	<b>son</b>												
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<p style="text-align: center;"><b>Activity 3 - Letters</b></p> <p><i>Formal letters</i> are <b>letters</b> which are sent to people you don't know. They can be sent for different reasons, for example to complain about something, to give or ask for information or to make an appointment.</p> <p><i>Informal letters</i> are <b>personal letters</b> which are sent to people you know to say hello and tell them what you've been doing, or asking them something.</p> <p>Look at all the letters sent to Alex in the book and discuss with a grown up whether they are formal or informal. How can you tell? What is the same about them? What is different?</p> <p>Write a list of the main features of a formal and an informal letter.</p>	<p style="text-align: center;"><b>Activity 4 - Letters</b></p> <p style="text-align: center;">→</p> <p>If you were Alex and you had found a dragon in your house who would you turn to for help?</p> <p>Write a letter to that person asking for help or advice with your dragon. Your letter can be formal or informal depending on who you are writing it to.</p> <p>Use the list of the main features of a formal and informal letter that you made yesterday to make sure your letter is written correctly.</p>	<p style="text-align: center;"><b>Activity 5 - Edit and correct</b></p> <p>Alex's best friend Hillary makes lots of mistakes in the letter that she writes to him. She has spelt words wrong and she has missed some of her capital letters and even wrote a letter back to front!</p> <p>I have typed out her letter, with the mistakes in. I would like you to read through this letter and when you spot a mistake correct it. You can use a coloured pen or pencil like I do. If you find it hard to see the mistakes an adult can underline them for you and then you can correct them.</p>													

