



Literacy

- Poetry pyramid poem, shape poems - waves
- Fiction – Seaside stories
- Non-Fiction – non-chronological report/postcards
- Role play – At the Seaside
- SPAG – introduce the terms noun, verb, pronoun and prepositional and use contractions (I'm, I'll, We'll)

Science

- Sorting living and non-living things
- Sorting animals into categories
- Naming a variety of animals – fish/amphibians/reptiles/birds/mammals
- Name parts of a plant/tree

Numeracy

- Ensuring accuracy when counting large numbers
- Consolidating the four operations (+/-/x/÷)
- Finding halves and quarters of quantities
- Multiples of 2s/5s/10s
- Money – totals/giving change and problem solving

Design Technology

- Design and make a beach hut

'Beachcombers' Year One 2nd Half Summer 2019



History

- Sequencing seaside holidays from the past
- Look at how seaside holidays have changed since Victorian times
- Punch and Judy shows

ICT

- Using computer software listen to sounds, record sounds and create a series of sounds.
- Using drawing/painting programme
- Access educational apps

Art & Design

- Seaside pictures and displays using a variety of media
- Appreciating the work of famous artists (Hockney/Turner/Monet etc)

Geography

- Locate seaside resorts on a map of the UK
- Identify human and physical geographical features of the seaside
- Compare the local seaside with a contrasting seaside locality

Music

- Seaside sounds
- Using instruments to accompany poetry performances
- Seaside songs

PSHE

- Sun safety
- 'Jigsaw' programme - RSE

PE

- Multi-skills practice
- Sports Day practice

Events and Visits

- Sports day (17th July)
- Visit to the Sealife Centre, Hunstanton, 18th July

