

English

Read a range of fiction and non-fiction texts and answer questions on them.

Use a story map to retell a story and to plan own story.

Recognise and use story features such as story openers, time connectives, adjectives, similes, paragraphs.

Focus on the setting of a story. Learn to write a sentence with the power of three.

Understand what an adjective, verb, adverb and simile are and use these in their writing.

Learn about the features of instruction writing and apply these to write a clear set of instructions independently.

Look at the language used in a persuasive text and write a text to persuade alien to visit Earth.

Use capital letters, full stops, question marks and exclamation marks in all written work.

Try to join handwriting consistently.

Numeracy

Partitioning tens and hundreds numbers.

Add/subtract a single and 2 digit number.

To interpret/construct a pictogram/block graph,

To read co-ordinates,

Position and direction ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and full turns).

Missing numbers, inverse (+/-) (\times/\div)

Fractions of amounts ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$)

Reasoning questions +, -, \times , \div

Name the common 2D and 3D shapes and recognise their properties.

Daily arithmetic - addition, subtraction, multiplication and division.

Learn 2x, 5x, 10x tables.

Read the time to o'clock, half past, quarter to, quarter past and minutes past.

ICT

Navigate the web to complete simple searches.

Use a range of instructions (e.g. direction, angles, turns).

Test and amend a set of instructions. Find errors and amend (debug).

Write a simple program and test it. Predict what the outcome of a simple program will be (logical reasoning).

Understand that algorithms are used on digital devices.

Understand that programs require precise instructions.

Purple Mash: Debug challenges.

Gorilla: Send the rocket to space. Chimp: Night and Day



Earth and Space

Year 2 Spring Term 2019

Art

Choose and use three different grades of pencil when drawing.

Use charcoal, pencil and pastel to create art. *Smudging on black/white paper.*

Use a view finder to focus on a specific part of an artefact before drawing it.

Create a printed piece of art by pressing, rolling, rubbing and stamping. *Twinkl-Nature sculptures.*

Make a clay pot and join two clay finger pots together.

Create a piece of art in response to the work of another (Van Gogh-Starry Night/Peter Thorpe-Space Art).

Paper maiche moonscape, planets. Collage rocket.

DT

Think of an idea and plan what to do next.

Choose tools and materials and explain why chosen them.

Join materials and components in different ways.

Explain what went well with their work. Explain why chose specific textiles.

Measure materials to use in a model or structure. *Design and make a moon buggy. Test, Can it cope travelling over different surfaces (link to materials-Science).*

PE

Gymnastics - Dance

Bike ability - Funtrition

Music

Music Express Holst-The Planets

Science

Identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. *Properties of materials/sorting.*

Testing materials- Float/sink

Suggest why a material might or might not be used for a specific job. *Absorbency/waterproof.*

Explore how shapes can be changed by squashing, bending, twisting and stretching.

Investigate what plants need in order to grow and stay healthy. Investigate if plants can grow anywhere.

Planetarium Visit - Stars/planets/space

Shadows

Geography

Name the continents of the world and the world oceans and locate them on a map.

Find where I live on a map of the UK.

Recognise the difference between a village, town, city, country and continent.

Say what I like and do not like about the place I live in and a different place.

Describe a place outside of Europe using geographical words.

History

Recount the life of someone famous from Britain who lived in the past. Explain what they did earlier and what they did later. *Christopher Columbus.*

Research the life of a famous person from the past using different sources of evidence. *Neil Armstrong.*

Answer questions using books and the internet.

RE

Signs and symbols in different religions.

Easter - Christian festival

PSHE

Dreams and goals.