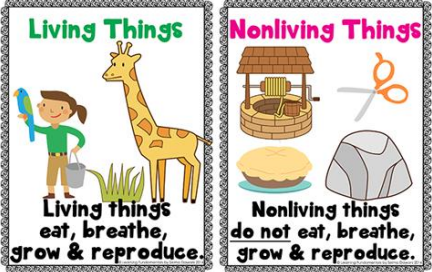








# Our colourful world

Year 1 Home Learning - Autumn 2

<p>Hunt for living and non-living things in your home and places around you. Sort these into two clear groups - living and non-living.</p>  <p>The image shows two cards. The left card is titled 'Living Things' and features an illustration of a girl watering a plant and a giraffe. Below the illustration, it says 'Living things eat, breathe, grow &amp; reproduce.' The right card is titled 'Nonliving Things' and features illustrations of a basket of bread, a pair of scissors, and a piece of fabric. Below the illustrations, it says 'Nonliving things do not eat, breathe, grow &amp; reproduce.'</p>	<p>Investigate creating shadows and shadow puppets.</p>  <p>Can you tell a story using the puppets?</p>	<p><b>ADULT SUPERVISION REQUIRED</b></p> <p>Create a glow jar or lava lamp. Investigate the different areas where the glow jar can be seen. Why can/can't it be seen?</p> <p><a href="https://www.wikihow.com/Make-Glow-Jars">https://www.wikihow.com/Make-Glow-Jars</a></p> <p><a href="https://sciencebob.com/blobs-in-a-bottle-2/">https://sciencebob.com/blobs-in-a-bottle-2/</a></p> 	<p>Investigate a nocturnal animal. Create a fact file about them.</p> 
<p>Experiment with different ways of showing number bonds to 10/20. You could use your toys at home, food items or things you find in the garden.</p>  <p>The graphic shows the text 'NUMBER BONDS' in large pink letters. Below it, a black banner says 'Make 10'. To the right, a diagram shows the number 10 in a circle at the top, with lines connecting it to circles containing the numbers 6 and 4. At the bottom, there is a 'START' button.</p>	<p>Investigate the different ways of creating light and dark.</p> 	<p>Photograph a range of things that give us light.</p> 	<p>Your own idea.</p>

Please complete 4 pieces of home learning in a half term. Also, please read 4 times a week. Thank you ☺