

English

Read colour poems and then compose their own poem.
Read a range of fiction and non-fiction texts and use these as a basis for writing.

Use a story map to retell a story and to plan their own story.

Learn about the structure of a story.

Recognise and use story features such as story openers, time connectives, adjectives, similes, paragraphs.

Break down a non-fiction text and highlight the features it has.

Create own non-fiction text with headings, captions and labels.

Use capital letters, full stops, question marks and exclamation marks in all written work.

Understand what a noun and an adjective are and use these in written work.

Begin to join handwriting consistently.

Numeracy

Number and place value to 100.

Addition and subtraction using objects and pictorial representations.

Handling data - investigate how many of each colour smarties/skittles there are in a tube/packet.

Favourite colours.

Name the common 2D and 3D shapes and recognise their properties.

Multiplication and division using practical apparatus.
Read the time to o'clock, half past, quarter to and quarter past.

Fractions - Find $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and numbers.

ICT

Navigate the web to complete simple searches.

Use technology respectfully.

Know where to go for help if I am concerned.

Know how technology is used in school and outside of school.

Create computer art in the style of Kandinsky.

Use a word processing program to change the font, size and colour of text.

Our Colourful World



Year 2 Autumn Term 2018

Art

Choose and use three different grades of pencil when drawing.

Use charcoal, pencil and pastel to create art.

Mix paint to create all the secondary colours and create brown.

Create tints with paint by adding white and tones by adding black.

Suggest how artists have used colour, pattern and shape.

Create a piece of art in response to the work of another artist (Kandinsky/Pollock).

DT

Create a healthy rainbow food wheel.

Use ingredients from the wheel to create a rainbow kebab.

Describe the ingredients using.

Music

Learning songs to perform.

PE

Games - Outdoor games

Fit Friday - Swimming and Forest School

Science

Identify things that are living, dead and never lived.

Match living things to their habitat and identify and name plants and animals in a range of habitats.

Describe how a habitat provides for the basic needs of things living there.

Observe the importance of colour and camouflage for animals.

Name different sources of food for animals and describe how animals find their food.

Explain a simple food chain.

Describe how seeds and bulbs grow into plants and what they need to grow and stay healthy.

Geography

Name the continents of the world and the world oceans and locate them on a map.

Name the capital cities of England, Wales, Scotland and Ireland.

Find where I live on a map of the UK.

Say what I like and do not like about the place I live in.

Describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, and valley.

History

Use words and phrases like: before, after, past, present, then and now.

Give examples of things that were different when my grandparents were children.

Find out about the past by talking to an older person.

RE

Understand what it means to belong to a religious community.

Holi - Hindu festival.

Christmas/Harvest - Christian festivals.