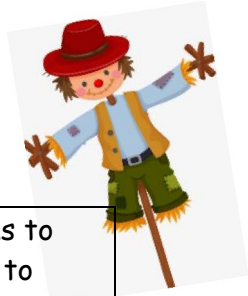




# Farms and Farming

Year 2 Summer Term 2



Help to make a healthy snack or meal at home. Take photos and upload onto Tapestry.



Research and create a poster about your favourite farm animal.



Measure a selection of fruit or vegetables in centimetres. You could measure both the length and width.



Do you know what happens to your food from the farm to your fork? Or if the food you eat comes from a plant or an animal?

Play the games on the website below to find out more:

[www.foodafactoflife.org.uk](http://www.foodafactoflife.org.uk)

(age 5-8 section)

Make a sock or finger farm animal puppet.



Find out the collective nouns for a selection of farm animals e.g. a herd of cows. Illustrate your writing.



With an adult go on a walk in the countryside.

Can you spot any farming taking place? What different types of farming can you see? Take some pictures of the journey of your walk, and write a few descriptive sentences about where you went and what you saw.

Your own idea.

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**Remember to continue to read at least four times a week and record your reading in your reading record.**

Please try to complete four of the activities.