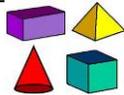


English



To read, checking that the text makes sense.
To read for fluency and accuracy.
To make inferences of what is being said and done within a text.
Continue to practise joined handwriting.
To use expanded noun phrases, co-ordinating and sub-ordinating sentences, adjectives, verbs and adverbs to describe a dragon.
To write a diary as a dragonologist. Use 'I' and write in the past tense.
Write simple dragon poems, include similes and rhyme.
Write a dragon adventure/quest story.
Use commas to write a list.
Use apostrophes to shorten (contract) a word or show possession.

Maths



To recognise the value of digits and to use partitioning.
To add 2 numbers together in any order and subtract a smaller number from a larger number.
To name and describe 2D and 3d shapes, and draw lines of symmetry in shapes.
To recognise, name, draw and shade fractions of shape including, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$.
To use multiplication and division facts (2,3,5,10) to solve sums.
To find totals of different combinations of coins.

Computing and PSHE

Use drawing software to produce a picture of a castle.
Label a castle picture, adding captions.
Follow instructions to program bee-bots and write own instructions for bee-bots.
Considering what is right and wrong. Keeping safe.

Year Two



Spring 1. - Castles, Knights and Dragons

Art and DT

Make a clay pot.
Sketch and shade a picture of a castle using pencils.
Pastel pictures of dragons.
Transform a pebble into a dragon's egg.
Design a Chinese Dragon to celebrate Chinese New Year.
Research Paul Klee, Sun and Castle artwork.
Design and make a catapult to test for effectiveness.



PE

Medieval Dancing/Country Dancing. Creating different dances (dragon, princess and castles) using props.
Games. To develop and refine racket skills. To invent their own games with rules.

Science



To make bridges, testing for strength and stability.
To investigate which method is best to fix items together.
Test a fortress against simulated weather conditions.

History, Geography and RE.

To research and sequence different types of castles.
Research the Bayeux Tapestry.
Learn about who lived and worked in a castle.
Learn about castle defences.
Learn about how to train as a knight and what this entailed.
Locate Castle Rising on a map. Why was a castle built here?
Learn about artefacts used in Christian Churches, Jewish Synagogues and Islamic Mosques.
Learn about Chinese New Year.



Music -create dragon music with percussion, record using symbols.

