Knowledge of the World

- Using words to describe and talk about their own environment
- Looking for similarities and differences in seeds, plants and minibeasts
- Developing an understanding of the need for a healthy diet
- Understanding that seeds grow into plants
- Looking closely at minibeasts and learning about lifecycles.
- Looking at maps and finding out where food comes from
- Looking after our school vegetable garden

Maths

- Using a number line to count on and back
- Using addition and subtraction to solve practical number problems
- Using everyday language to talk about time and size
- Using the language of time and recognising o'clock
- Doubling and sharing
- Sorting seeds and minibeasts
- Pattern making
- Ordering objects by size and weight
- Measuring and ordering minibeasts

Expressive Arts and Design

- Learning songs in different styles
- Learning and composing rhymes
- Making garden, vegetable and minibeasts models
- ❖ Market stall role play
- Painting in the style of Van Gogh
- Painting symmetrical butterflies
- Making Matisse's snails

Summer Term 2014 Topic Web

Growing/ Healthy
Eating/
Minibeasts

Physical Development

- Developing an understanding of the need for a healthy diet
- Making sure we hold a pencil properly
 pincer grip
- Talking about ways to keep healthy and safe
- Ball skills (Developing throwing, catching and hitting)
- Making clay ladybird fridge magnets

Personal, Social and Emotional Development

- ❖ Working as part of a group
- Exploring new activities and trying challenges
- Choosing resources independently
- Persisting with activities
- Caring for minibeasts
- ❖ PATHS

Communication and Language/Literacy

- Extending our vocabulary, exploring the meaning and sounds of new words
- Following planting instructions
- Using non-fiction texts to find information
- Writing simple sentences, including instructions
- Practising correct letter formation
- Writing labels and captions
- Daily phonics
- Writing information encyclopedia
- Learning minibeasts stories and rhymes.