



The Smile South Wootton Infant School

South Wootton Infant School

Issue 5

Friday 31st January

School Improvement

We recently had a visit to school from our **Education Challenge Partner**. She reviewed all the current information on the school and assessed that the school had the capacity to be judged good at the next Ofsted inspection. This is something we have been working towards since the last inspection. She has asked us to concentrate on

Dates for the Diary

14th Feb Pupil Progress reports sent out
School closes for half term

24th Feb **Back to school**

6th Mar World Book Day

12th Mar Norwich Puppet Theatre show

17th Mar Parent's Evening

19th Mar Parent's Evening

20th Mar PTFA meeting 6.30pm

27th Mar PTFA Links Fashion Event—7pm

4th April PTFA Easter Egg Hunt
School closes for Easter

- ◆ Developing even more strategies to improve writing
- ◆ Develop an even more accurate profile of the children as they enter Reception
- ◆ Ensure teaching is good or outstanding
- ◆ Increase the active involvement of governors in the school

We feel that the partnership between home and school is a vital part of our school improvement journey. We hope you find the learning journals a useful source of information on supporting your child's learning. We are planning two opportunities for you to join in the learning after half term. The week beginning 3rd March we will be holding Reading Cafés and the week beginning 31st March we will be holding our first Maths Cafés. Look out for more details about dates.

At the end of this half term the children in Year 1 and Year 2 will be bringing home a mid-year report. These will give you a snapshot of their attainment and as importantly their attitudes to learning.

Parent Consultations

You will have the opportunity to meet the teachers and discuss your child/ren on either 17th or 19th March. Further details to follow.

Contact details

We have purchased a new system for contacting parents via text message. It is the same as the one the Junior School use. We are able to send out alerts and reminders via text. You should have received your first text today telling you to expect this newsletter in book bags. We hope the system will enable us to keep you informed. For the system to be successful, we do need **up to date mobile phone numbers**. Please could you ensure that if you have changed your mobile number recently, we have your current number. The message will only be sent to one contact per family so if you would like to change the mobile number please come into the office.

Toys Topic

Children in Year 1 and Year 2 are learning about Toys in their latest topic which must be a specialist subject for them! They have reacted with enthusiasm to the "Wow" day at the beginning of the topic and have produced some fantastic writing since that day,



Year 1 children read the Shirley Hughes story, "Dogger", all about a boy who lost his favourite cuddly toy. They then wrote their own story about a time they had lost a toy.

Freddie from Caterpillar Class wrote, *"The Lost Thing. I lost my little hamster teddy. I lost it in the house. I felt worried and I was sad. I looked for my little hamster. I think I know where it is!"*

Year 1 children also imagined going on an adventure with their favourite cuddly toy. Sam, from Caterpillar class wrote, *"I went to Africa with my teddy. I saw a tall giraffe. I saw a fat elephant. I saw fierce lions. We went home in a plane."*

Pemberley wrote this super story which included some excellent language choices.

"In the night I shrank as small as my toy dog and we explored the house. In the playroom me and my toy dog climbed up the shelves and we jumped onto the bean bags. We played hide and seek. After we had played hide and seek, it was bedtime and we fell fast asleep."



Keira's teddy bear sketched by Keira

Matthew wrote

"I am tiny like my small blue teddy. We went on the Eurostar. We went on a plane. We went on a train."

Year 1 are busy creating their own toy museums. Do you have any old toys at home that they might like to see?



Emmie's cuddly toy as sketched by Emmie!



In Year 2 the children have been learning about how the teddy bear got his name.



Luke wrote

Teddy Roosevelt didn't want to shoot the baby bear because it was too cute. His friends wanted him to shoot a bear. The teddy bear got its name from Teddy Roosevelt,

Harrison Bush wrote

Teddy Roosevelt took some friends and they went into the woods. They wanted to kill a bear. One friend got a cub. He got a rope around its neck. Teddy Roosevelt said, "No I won't kill it."

Children in both Year 1 and Year 2 went out on a trip to the museum in King's Lynn. They took part in a toys workshop. Children in Year 2 wrote a recount of their visit the next day.

First of all we went on a coach to the museum. Then we went in the museum and we went in a special room to learn what we were doing. The first activity my group did was to go to play Street Games. We played Hoopla. For my groups second activity we went to the science lady and we made a thaumotrope. Then my group went to Sam and we saw some old toys. Finally the last activity was parlour games.

By Melia

First the class got on the coach. Then when we got off the coach we were put into four groups. Then we went to see the science teacher. We made some tricks with a clean piece of white card. We stuck it onto a straw. Then we turned it with our hands. With Sam we looked at the olden times toys. Then I went to Parlour Games. We played "You are never fully dressed without a smile" and "Pass the Slipper". Then we played some street games including Hoopla and Traffic Lights. Then we went back on the coach for lunch.

By Ruby

Theo has written very knowledgeably about how toys have changed over time.

Long ago in olden times only rich children could afford many toys. In olden times toys were made of wood or metal. Long ago rocking horses were created. In olden times plastic toys were not created. Spinning tops were made of wood. Toy cars were made of metal. Some were clockwork. Meccano was made of metal. Some toy trains were clockwork. Some poor people had to make their own toys at home. Now toys are made in a factory.



Hanley has written:

In the olden days dolls had china faces and plaster bodies. There were also trains. The trains were wooden and they were wind up. Most toys in those days were wind up. Yo-yos were made of metal and rope. When they started making war toys, they made soldiers and battle planes.



Chinese New Year in Reception



In Reception, the children have been learning about Chinese New Year. They have enjoyed talking and writing about dragons which play an important part in Chinese culture.

Dragons can breathe fire

Lilly

Dragons swoop down to the ground.

Florence

Dragons are red. Dragons can have a big roar.

Poppy

David

Dragons can breathe fire and fly.

A dragons back is spiky. A dragon can also breathe poison at the same time as they breathe fire.

Srivatsa

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Smile! Learn! Believe! Achieve!



Children of the Week

	13th - 17th Jan	20th - 24th Jan	27th - 31st Jan
Dragonflies	Ralph	Kara	William
Bumble Bees	George	Lauren	Jacob
Caterpillars	Billy	Morgan	William
Crickets	Alfie-James	Ibrahim	Pemberley
Ladybirds	Hanley	Harry	Thomas
Butterflies	Jessie	Amelia	Harry

Happy Birthday

We would like to wish all our children celebrating a birthday Many Happy Returns!

Congratulations to:

Ramin Shaikh, Rinoa Russell, Jayden Daley, William Ivanov. Alfie Cheyne. Alfie Gallon, Poppy Hayes and Lennon Mortimer

who are now



Kyle Smith, Leon Smith, Rio Moyse, Ismay Russell, Tom Hall, Keira Plume and Isla Craig

who are now



Presley Gilham, James Leman, Niamh McGuire, Dylan Saunders and Lexie Brodrick

Who are now



Attendance Matters

Since September, Headteachers are no longer able to authorise any holidays in term time. If parents take their children out of school for a family holiday, the absence will be unauthorised and may result in a fine of £60.

For the month of January, the class with the best attendance was

LADYBIRDS

with an attendance total of 98.9
CONGRATULATIONS to them.

Our overall attendance has shown some improvement and is now at 96.5%

Our whole school target is 96% so well done we are above target!!!